Part IV. Democracy, Nonviolence, and Peace
Principles

13. Strengthen democratic institutions at all levels, and provide transparency and accountability in governance, inclusive participation in decision making, and access to justice.
   a. Uphold the right of everyone to receive clear and timely information on environmental matters and all development plans and activities which are likely to affect them or in which they have an interest.
   b. Support local, regional and global civil society, and promote the meaningful participation of all interested individuals and organizations in decision making.
   c. Protect the rights to freedom of opinion, expression, peaceful assembly, association, and dissent.
   d. Institute effective and efficient access to administrative and independent judicial procedures, including remedies and redress for environmental harm and the threat of such harm.
   e. Eliminate corruption in all public and private institutions.
   f. Strengthen local communities, enabling them to care for their environments, and assign environmental responsibilities to the levels of government where they can be carried out most effectively.

14. Integrate into formal education and life-long learning the knowledge, values, and skills needed for a sustainable way of life.
   a. Provide all, especially children and youth, with educational opportunities that empower them to contribute actively to sustainable development.
   b. Promote the contribution of the arts and humanities as well as the sciences in sustainability education.
   c. Enhance the role of the mass media in raising awareness of ecological and social challenges.
   d. Recognize the importance of moral and spiritual education for sustainable living.

15. Treat all living beings with respect and consideration.
   a. Prevent cruelty to animals kept in human societies and protect them from suffering.
   b. Protect wild animals from methods of hunting, trapping, and fishing that cause extreme, prolonged, or avoidable suffering.
   c. Avoid or eliminate to the full extent possible the taking or destruction of non-targeted species.

16. Promote a culture of tolerance, nonviolence, and peace.
   a. Encourage and support mutual understanding, solidarity, and cooperation among all peoples and within and among nations.
   b. Implement comprehensive strategies to prevent violent conflict and use collaborative problem solving to manage and resolve environmental conflicts and other disputes.
   c. Demilitarize national security systems to the level of a non-provocative defense posture, and convert military resources to peaceful purposes, including ecological restoration.
   d. Eliminate nuclear, biological, and toxic weapons and other weapons of mass destruction.
   e. Ensure that the use of orbital and outer space supports environmental protection and peace.
   f. Recognize that peace is the wholeness created by right relationships with oneself, other persons, other cultures, other life, Earth, and the larger whole of which all are a part.

The text of the Earth Charter continues with 'The Way Forward' on page 164.