

# **Education, Ethics, and Values for Sustainability: Transformative Teaching and Learning with the Earth Charter**

Earth Charter Center on Education for Sustainable Development at UPEACE

## **Day One**

### **Pura Vida: Welcome, Introductions, and Overview**

#### **Education, Learning, and Sustainability: Exploring ESD with the Earth Charter**

- Teaching What Really Matters
- Making a Difference in our Schools and Communities
- The Need for a New Pedagogy that Reflects New Values and Understandings

#### **Embedding Sustainability in our Vision of Education**

- Building a Caring, Sustainable Classroom Community
- The Classroom as a Community of Practice and Discourse
- The Social-Neurobiology of Community

#### **A Systems Perspective of Community**

- From Parts to Wholes
- From Objects to Relationship
- From Objective Knowledge to Contextual Knowledge
- From Quantity to Quality
- From Structure to Process
- From Content to Patterns

## **Day Two**

### **The Ethical Dimensions of Sustainability: Envisioning Values for Cultural Change**

- An Expansive and Holistic Perspective of Ethics
  - Purpose, Identity, Knowledge, Values, and Action
  - Human Society as an Ethical Imperative
- The Earth Charter as an Ethical Foundation for Sustainability
  - Unpacking the Values in the Earth Charter
- Integrative Models for the Inclusion of Ethics and Sustainability

### **A Holistic Model for ESD Leadership**

- Authenticity: Infusing Purpose and Values
- Visioning: Where Are We Going and How Do We Get There?
- Ownership and Participation: A Foundation for Innovation and Community
- Capacity Building: Just-in-time-learning (An Asset Model)
- Service: Living with Joy and Purpose

## **Day Three**

### **An Earth Charter Narrative: Stories From the Real World**

- Learning From the Experience of Others
- Resources and Support
- Adding Our Own Stories: A Continuing Narrative

## **Day Four**

### **A Holistic Pedagogy for ESD and the Earth Charter**

- Teaching the Whole Person
- The Neurobiology of Learning
- Enhancing Spontaneity and Creativity in the Learning Experience
- Emergent, Transformative Learning and Sustainability

### **How a Parallel, Meta-Curriculum Can Be Used to Implement ESD with the Earth Charter**

- What is a Parallel Curriculum?
- ESD Curriculum As Conversation and Inquiry
- Infusing the Earth Charter into the School Culture

### **Project-Based Learning and Facilitating Student Inquiry and Action**

### **Consolidating and Working Together on Local Projects and Contexts**

## **Day Five**

### **A Curriculum of Place: A Vision for the Future**

- Situated Learning: The Whole is Contained in Every Part
- Transforming Minds and Hearts

### **Personal Practices for Growth, Balance, and Transformation**

- Caring for Oneself and Others
- Teaching with Joy in the Midst of Sorrow
- Living the Vision

### **Documenting, Sharing, and Assessing Our Progress**

### **Pura Vida: Celebrations and Closings**