

Australia Pacific Earth Charter +10 Festival



Program

16 to 18 September 2010



IT STARTS WITH ONE
DIALOGUE AND ACTION FOR A SUSTAINABLE FUTURE



Sponsors



United Nations
Association of
Australia, Queensland



Earth Charter in Action



Griffith University



Yoga in Daily Life



Brisbane City Council



Queensland
Government



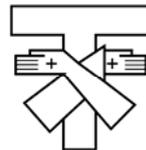
Soka Gakkai
International Australia



Presentation Sisters



Christian Brothers
Oceania Province



Franciscan Friars –
Province of the Holy
Spirit



Good Shepherd
Australia New Zealand



Asia Pacific Centre for
Sustainable Enterprise

AusAID ISSS Program



Education
Queensland

We'd also like to thank the many individuals and organisations who have generously provided in kind and financial support for the success of this festival

Planning Committee

Clem Campbell (Chair), Virginia Balmain, Susan Forbes, Dr Heather Peirce, Dr David King, Sean Cleary, Jeff Brunne, Annette Brownlie, Donnell Davis, Sita Fletcher, Brendan Mackey, Mirian Vilela, Peter Johnson, Mirian Nyrene, Louise Erbacher, Don Sinnamon, Noel Preston, Frank Ondrus, Wendy Flannery, Ann Matson, Rhiannon Chamberlain, Rob Marcysiak, Delwyn Langdon, Jenny Mansfield, David Carrigan, Cam Mackenzie and Cherry Van Ryt

Festival events and venues

Thursday 16th September

Day of Inspiration

St John's Cathedral
Ann Street
Brisbane

Friday 17th September

Day of Action

Communities Stream: Living and Breathing Communities

St Andrew's Church
160 Vulture Street
South Brisbane

Corporate Stream: Harvesting the Benefits

Griffith University
Southbank Campus
Business School
Ship-Inn Function Room

Education Stream: Seeds of Change

St Laurence's College
Stephens Road
South Brisbane

Festival Celebration

6pm – 9pm
The Greek Club
29 Edmondstone St
South Brisbane

Saturday 18th September

Day of Celebration

Peace and Sustainability Fair

10am – 4pm
Musgrave Park
Cordelia, Russell &
Edmondstone Streets
South Brisbane

Day of Inspiration

Day One – Thursday 16th September

St John's Cathedral, Ann Street, Brisbane
Master of Ceremonies – The Dean of St John's Cathedral,
The Very Reverend Dr Peter Catt

9.00	Registration	
9.30	Welcome to Country	Uncle Des Sandy
	Smoking Ceremony <i>Please progress outside through South East door and return via West door after Smoking Ceremony</i>	Kathy Fisher
	Introduction to the Day and The Progress on the Earth Charter since 2000	Mirian Vilela – Executive Director, Earth Charter International
	National Anthem Special songs	CHAC - Choir
	Official Opening	The Most Reverend Dr Phillip Aspinal
	The Earth Charter "Inspiration"	Special International Guest Swami Mahamandaleshwar Swami Jasraj Puri
	The Voice of Youth	Kimberley Stone, QCIC Kelvin Grove Grade 10 student
	The First Earth Charter Principle - Respect and Care for the Community of Life	
	Performance	Open Harts
10.45	Morning tea	
11.15	Keynote Speaker	Dr Ian Lowe
	The Earth Charter Principles 2 and 3	
	Plenary Session discussion	Panellists: Brendan Mackey & Bishop Browning
	Yoga in Daily Life led exercise session	

	The Voice of Youth	Peter Bergin, Villanova College Student
	The Second Earth Charter Principle - Ecological Integrity	
	Messages of Peace and Endorsement	The Ven Cheuh Shan, Abbess Chung Tian Temple
	Performance	Open Harts
12.45	Lunch in the Cathedral	
1.45	Keynote Speaker	Fr Denis Edwards
	Earth Charter Principles 1 and 4	
	Plenary Session discussion	Panellists: Mirian Vilela & Dr Noel Preston
	Yoga in Daily Life led exercise session	
	The Voice of Youth	Alexandra Hall, Somerville House Student
	The Third Earth Charter Principle -Social & Economic Justice	
	Messages of Peace and Endorsement	Dr Noel Preston
	Performance	Open Harts
3.00	Afternoon tea	
3.45	The Earth Charter meeting Global Challenges	Speakers Marstella Jack, Ursula Rakova and Fiu Mata'ese Elisara La'ulu
	Pacific Islands meeting the Impact of climate change	
	Messages of Peace and Endorsement	Ms Nora Amath
	The Voice of Youth	Jack Dowling, Cannon Hill Anglican College Student
	The Fourth Earth Charter Principle viz Democracy, Nonviolence and Peace	
	Final reflection and feedback	Earth Charter International Prof Brendan Mackey, co-chair
4.40	Close	

Cathedral displays

- ❖ 16 Earth Charter Paintings by Graeme Payne
- ❖ Soka Gakkai International – Seeds of Hope Exhibition

Day of Action – Communities stream Living and Breathing Communities

Day Two – Friday 17th September

St Andrew's Church, 160 Vulture Street, South Brisbane

8.30	Registration	
9.00	Welcome and introduction	Sally McKinnon Dr Brendan Mackey Swami Jasraj Puri
9.15	First Keynote speaker: Building Communities	
9.35	Second Keynote speaker: Earth Charter principles	Peter Ellyard with panel
10.15	Morning tea	
10.30	It starts with one: <i>1. Connection with Self</i>	<ul style="list-style-type: none"> • Karen O'Donoghue: <i>Alternatives to violence project</i> (Qld) • Other initiatives, issues and discussion
	Reach out to others: <i>2. Connection with community</i>	<ul style="list-style-type: none"> • Sandra Menteith: <i>Bundy on Tap and Transition Towns</i> • Other initiatives, issues and discussion
	Taking it to the world: <i>3. Connection with our culture</i>	<ul style="list-style-type: none"> • Ann Matson: <i>Make Poverty History and 6 Degrees</i> • Other initiatives, issues and discussion
12.45 – 1.30	Lunch	
1.30	Workshop process	Sally McKinnon (facilitator)
	Tipping Points – key issues for the next 10 years	Discussion in three streams <ul style="list-style-type: none"> • Connection with self • Connection with community • Connection with our culture
	Painting the picture – visualising the future	
	Back casting – what needs to happen?	

3.15	Afternoon tea	
3.30	EC + 20 Vision Quest	<ul style="list-style-type: none"> • Finalise group work and prepare exhibition • Discuss group visions and identify commonalities
4.00	Crafting a collective vision	<ul style="list-style-type: none"> • How can we continue the workshop journey?
4.30 – 5.00	Next steps and closing	<ul style="list-style-type: none"> • Explore pathways and opportunities to work together • Sally McKinnon & Prof Brendan Mackey

Day of Action – Business stream

Harvesting the benefits: business action on the Earth Charter

Day Two – Friday 17th September

Griffith University Southbank Campus, Business School, Ship-Inn Function Room

7.00	Registration and networking continental breakfast	
8.00	<p>Welcome</p> <p>Keynote presentations: Business commitments to positive action</p>	<p>Mirian Vilela, Earth Charter International, Costa Rica</p> <p>Professor Malcolm McIntosh (Chair) Asia Pacific Centre for Sustainable Enterprise, Griffith Business School</p> <p>Matthew Robinson Business Development Manager, InterfaceFLOR</p> <p>Sandy Blackburn-Wright Head of Organisational Mentoring, Group Sustainability and Community Involvement, The Westpac Group</p>
9.30	Networking break	
10.00	Parallel interactive breakout sessions: Learning for action	
	<p>Linking up for action: The Earth Charter, Global Reporting Initiative and United Nations Global Compact</p>	<p>Facilitated by Rosemary Sainty Secretariat for the United Nations Global Compact Network Australia (UNGCNA)</p> <p>Professor Malcolm McIntosh Steering Committee UNGCNA</p>
	<p>Translating corporate intention into corporate activity: embedding action plans into the DNA of your business,</p>	<p>Facilitated by Rob Quinn Principal, Executive Central Group</p>

Leadership for environmental, social and economic sustainability,

Facilitated by **Dr Ngaire Bissett** and **Dr Ros Wilson**
Department of Employment Relations and Human Resources, Griffith Business School, Griffith University

Spaceship earth: navigating complexity for a sustainable future,

Facilitated by **Andrew Wilford**
Associate Professor of Project Management
School of Sustainable Development, Faculty of Business, Technology and Sustainable Development
Bond University

12.00 **Plenary: Feedback from breakout sessions**

12.15 **Closing session: The imperative for action**

Dr Simon Longstaff
St James Ethics Centre

12.30 **Close**

Day of Action – Education stream

Seeds of change

Day Two – Friday 17th September

St Laurence’s College, Stephens Road, South Brisbane

8.30	Registration	
8.50	Opening ceremony Welcome to Country Introduction	MC: Ian McDonald, Principal, St Laurence’s College Louise Erbacher Mirian Vilela, Earth Charter International
9.10	Keynote presentations	Arron Wood Sue Gibson Ashley Ferguson
	Panel Session	Moderator: Cam Mackenzie
10.30	Morning tea	

11-11.35

SESSION 1 – STUDENT WORKSHOPS

‘A Journey- The Earth Charter Inside-Out’

All students

Kendon Glass, Brink Adventures

Students will traverse the globe learning about other cultures, promoting an understanding of, and a fascination for the complex world around them and encouraging an awareness of, and a respect for the natural environment, while emphasizing the students’ role as active global citizens.

Clean Green Energy Machine

All students

Sandra Platz, Toohey Forest Environmental Education Centre

Students will have an opportunity to investigate the equipment and resources in the Green Energy Lab as they learn about renewable energy and explore ways that they can reduce their ecological footprint by conserving energy.

A Biodiverse City – Conserving Wildlife in a Growing City

Middle years

Stacey McLean, Brisbane City Council

This workshop will provide students and teachers with an insight into range of initiatives delivered by contemporary local governments in the nature conservation / biodiversity space to foster greater appreciation of urban wildlife and the pressures they face and the important role of science in informing the investments local government make.

Protecting the Leatherback Turtle - Marine Conservation in PNG and the Pacific

Primary & Middle Years

Lorna Romaso, Education Officer for Mahonia Na Dari, Conservation Centre in Kimbe, West PNG

Students will learn about Marine Vertebrates/Marine Reptiles/Turtles – in particular, the endangered Leatherback Turtle. The Leatherback turtle is an endangered animal and the largest species of marine turtles. The aim of the workshop will be to educate students about the Leatherback turtle, reasons for the decline of the Leatherback turtle in the Pacific and PNG and conservation efforts in PNG to protect the Leatherback.

Hands up for the Earth Charter **Primary & Middle Years** **Ashleigh Ferguson, Sue Gibson and students from Wondai P-10 State School**

This workshop will demonstrate a number of practical, hands on projects students at Wondai State School have undertaken as part of the school "Future Earth" program. Examples will include cob oven making, permaculture gardening, projects involving recycled paper and water, building a frog pond and making work aprons from recycled materials. Participants will be able to take away easy to implement ideas they can try at their own school.

Footprints – The Environmentally Friendly Board Game **Primary & Middle Years** **James Trigg**

Students and teachers will learn how to play the new board game "Footprints" which teaches students how to reduce their ecological footprint in a fun and interactive way. Teachers who attend the workshop can expect to learn how to incorporate the game and its resources into their existing curriculum programs.

What a load of rubbish – ways to minimise our waste **Primary & Middle Years** **Jean Delzoppo, Program Officer, Waste Education, City Waste Services, Brisbane City Council**

Students will discuss the waste hierarchy and participate in activities and discussions on ways that we can minimise our rubbish including how to shop smarter, avoid excess packaging and reduce and reuse items and how to avoid common mistakes when recycling in the family home. The workshop will conclude with the students participating in a hands-on, close-up exploration of a working worm farm.

Enacting Our Futures **Middle & Secondary** **Steve Skitmore & Kristy Walters, Australian Student Environment Network, University of Queensland**

An invigorating and inspiring workshop for young people to actively explore what it means to make real change in the world. We'll use engaging games to draw out experiences and build an understanding of how each person can best contribute to creating change during our time on the planet. The workshop is about having fun through games, and sharing with participants some useful tools to understand this amazing world and ourselves.

Reclaimers Orchestral Workshop **Middle & Secondary** **Charles Neville, Keith Hall, Christine Smale, Cameron Bryen, Ros Howthorne, Ethan Vearing, Damion Swales**

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Participants will learn

- that musical instruments can be made by people with average skills and simple tools;
- that the instruments are tuneful, durable and practical;
- that they can be used as the instruments of meaningful, fun and fulfilling musical practice;
- and that there are groups and agencies currently working on making the instruments and systems available for schools and willing to provide assistance to schools and teachers.

You and me were meant to be walking free in harmony – Part 1 **Middle & Secondary** **Ronit Baras & Ahmad Abu Ghazaleh, Together for Humanity**

❖ Take Part 2 in Session 2

This workshop takes students through the process of examining their beliefs and attitudes towards "others" and challenges their misconceptions regarding Australians' identities and encourages them to take a stand in building a community based on our shared values of appreciation, justice and freedom. It also allows students to personally meet presenters from other cultural backgrounds and ask them questions regarding their faith or life. The presentation will be run by Imam Ahmad Abu Ghazaleh with a Palestinian background and educator Ronit Baras with an Israeli background to set an example of working together.

Stories with a Future **Primary** **Eddie Dowd, Michaela**

Blassnig and Midge Dowd

Do you love stories? Would you like to write one today and do an illustration? Enjoy some time with two real life artists, Diddie and Michaela, who can show you how they have created the 10 books of the Eco Hero Series that show how we can all live in the future we want.

Back to basics ... Ways to help promote sustainability in a Primary School setting

Primary

Phil Young and students and parents from Bulimba State School

Participants will be encouraged to identify solutions they are using to overcome the challenges faced by schools, including: maintaining the outdoor environment, management of rubbish, waste, recycling and they will be introduced to strategies used at Bulimba State School to encourage active involvement and motivate students to make a significant difference in the school grounds.

Walking the Talk

All students

Harry Johnson, volunteer Kingfisher Recycling Centre Aspley Special School

‘Students are 20% of the population and 100% of the future’ (Arron Woods) and the future is what you choose. Students will discuss topics and strategies about issues like:

Use your own built-in garbage detector to cut consumption and waste; Take “nude food” lunches rather than over packaged foods; Sustainable growth that won’t cost the earth; Everything must go somewhere and we all live downstream.

11-11.35

SESSION 1 – TEACHER WORKSHOPS

Me and You in Our Garden

Primary & Early Years

Christine Nolan and Wendy Volep, Our Lady of the Rosary Primary School

This workshop links with the 8 principles of the Little Earth Charter for Early Years – an adaptation of the original Earth where learning experiences were established in order to support the children to develop as responsible earth stewards for a sustainable future who are at the same time, respectful individuals with a sense of personal and social responsibility.

Mirror, mirror on the wall, who is the most interculturally literate of all?

All Levels

Cynthia Dodd, Education Officer, Brisbane Catholic Education; Modern Languages Teachers Association of Qld

Is it enough for our students to simply note the cultural elements of a country? Is it sufficient to notice cultural elements in a language we are learning and drilling and compare those with aspects of our own culture/language? Or do we need to drill deeper and reflect on why these things are so. This workshop aims to combine elements gleaned from projects and years of classroom practice with some student responses, and explore how to plan rigorous units for intercultural engagement.

Closing the Green Gap: Biodiversity, education and changing school practice in a systematic, multi-faceted way

All Levels

Zela Bissett, Gympie South State School Science Spark Program

This workshop will report on the project Closing the Greengap, which aims to improve the environmental sustainability of Gympie South SS through a range of initiatives.

- Planting a buffer forest zone along the high edge of the oval against the backyards side
- Establishing a wetland area at the lower edge of the school grounds
- Improving practice in resource usage, such as paper, power and water
- Resources such as a school native forest area and frog.

Footprints – The Environmentally Friendly Board Game

Primary & Middle Years

James Trigg

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The Global Village and Cross-Cultural Harmony

All Levels

Ian McDonald, Principal, St Laurence’s College

Details to be confirmed

‘A Journey- The Earth Charter Inside-Out’

All Levels

Kendon Glass, Brink Adventures

A student workshop to which teachers are welcome to attend. Students will traverse the globe learning about other cultures, promoting an understanding of, and a fascination for the complex world around them and encouraging an awareness of, and a respect for the natural environment, while emphasizing the students’ role as active global citizens.

A Biodiverse City – Conserving Wildlife in a Growing City

Middle Years

Stacey McLean, Brisbane City Council

This workshop will provide students and teachers with an insight into range of initiatives delivered by contemporary local governments in the nature conservation / biodiversity space to foster greater appreciation of urban wildlife and the pressures they face and the important role of science in informing the investments local government make.

11.40-12.15

SESSION 2 – STUDENT WORKSHOPS

The Earth Charter Unplugged – Part 1

❖ Take Part 2 in Session 3

All students

Jennifer Mansfield, Green Heart Schools Education Coordinator, Brisbane City Council

Students will participate in a range of discussions and arts activities to ‘unplug’ the values of the Earth Charter and reconstruct its essence to reflect the flavour and feel of the Australia-Pacific Seeds of Change Forum to be used as part of a declaration to Queensland’s Minister for Education, the Director of Earth Charter International.

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Bring Back the Bunyas	Primary & Middle Years	Zela Bissett, Science Spark Program, Gympie South State School
A positive, futures-oriented forest restoration activity which respects Indigenous traditions and addresses some problems of physical and emotional health. Students will explore the features of the Bunya nut in traditional indigenous cultures and a marketable product.		
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Walking the Talk **All students** **Harry Johnson, volunteer Kingfisher Recycling Centre Aspley Special School**

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11.40-
12.15

SESSION 2 – TEACHER WORKSHOPS

Isn't it Wonderful... that we've been called to be stewards of a sustainable future! **Primary & Early Years** **Kate Cochrane, Mary Immaculate Primary School, Annerley**

Students are never too young to learn about sustainability and the ways they can help save the environment. By combining the theme of "Our wonderful world" with "Stewards of a sustainable future" the Year 1 students at Mary Immaculate have found a passion for saving the environment. Learn how this passion has developed and see some of the wonderful projects the students have completed as part of this cross-curricular unit.

Migrant Stories – Incorporating Intercultural Understanding into curriculum **Primary** **Alisa Cleary, Global Learning Centre**

The Global Learning Centre (GLC) presents its latest project to assist teachers deliver the draft Year 6 Australian History Curriculum theme - 'New Australians'. In partnership with the Chinese-Australian Historical Association the GLC is developing an Asian Migration "glimpse kit" which will explore the stories of Asian migrants who have come to live in Australia from the late 19th century to the present.

Big Foot, Little Foot Part 1 **Primary** **Merryl Rigley & Lucinda Shaw, Pullenvale Environmental Education Centre**

❖ Take Part 2 in Session 3

Part 1 - This interactive workshop will be facilitated by a team of passionate and experienced teachers from PEEC, and ideas will be directly transferable to teachers' own contexts. Participants will learn how story and drama strategies can be used to explore the concept of a carbon footprint in a way that's fun and engaging for students (and teachers!) and promotes sustainability in action.

Towards the 2020 carbon-neutral campus – fostering learning conversations to engage whole school communities in sustainable development – Part 1 **All Levels** **Heather Peirce, PhD and Friend of Kingfisher Recycling Centre**

❖ Take part 2 in Session 3

Participants should bring 30 business cards (to swap with colleagues). The workshop has a strategic focus and draws on complex adaptive systems theory. The learning conversation will be useful for faculty heads, curriculum leaders, principals, governance teams, senior policy officers and sustainability champions. The duration is 70 minutes (combining two sessions) to enable deeper discussion, questioning and futures-focused thinking. Participants will participate in a scenario dialogue which will be facilitated through stimulus questions to enable group interaction and engagement.

More Precious Than Gold: Do Nothing or Do Something – Educating about Controversial Issues **Secondary** **Shane Albertson, Global Learning Centre**

Child Exploitation: consider the situation behind the headlines. If there was no 'market' for young women in Europe would trafficking take place?

Reaching Out – Service Learning in the local community **All Levels** **Mike Hudson, St Laurence's College**

Details to be confirmed

Learn Peace: How students can play a role in nuclear disarmament **Secondary** **Cat Beaton and Belle Budden, International Campaign to Abolish Nuclear Weapons**

The activities inspire and empower students to make a difference in their future and in their world. The activities are divided into four categories; English, arts and drama, social studies and outreach. Students are guided in running a United Nations debate, organising writing and art competitions, conducting opinion polls and designing your own peace symbol. Participants will learn about the nuclear fuel chain and the growing global movement to abolish nuclear weapons.

12.20-1.00 **LUNCH**

1.00-1.35 **SESSION 3 – STUDENT WORKSHOPS**

The Earth Charter Unplugged – Part 2 **All students** **Jennifer Mansfield, Green Heart Schools Education Coordinator, Brisbane City Council**
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Seeds of Change – Fruits of the Future: Mentoring Leaders in Sustainability to lead and be agents of change in a school community **Primary & Middle Years** **Elizabeth Graham and students from St Francis Xavier Primary School, Runaway Bay**

At the conclusion of the workshop, it is anticipated participants will have learned:

- How kids can teach kids, develop a Leadership Program aimed at developing qualities/styles, how to educate students to conduct committee meetings using appropriate protocols and procedures
- To be more informed about the use of differing means of communication to inform the school community about “clean living” so you can conduct an Environmental Expo.

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‘Students are 20% of the population and 100% of the future’ (Arron Woods) and the future is what you choose. Students will discuss topics and strategies about issues like: Use your own built-in garbage detector to cut consumption and waste; Take “nude food” lunches rather than over packaged foods; Sustainable growth that won’t cost the earth; & Everything must go somewhere and we all live downstream.

1.00-1.35

SESSION 3 – TEACHER WORKSHOPS**Think Global, Act Local – Practical resources for educating about global issues in the primary school****All Levels****Alisa Cleary, Global Learning Centre**

Enjoy some watery tales and explore the diverse ways people from other cultures collect and carry water. How might carrying a bucket of water around the playground help better manage our water use?

Global norm, Cultural identity & Sustainability - on the issue of whaling**Secondary****Kumi Kato, Wakayama University, Japan and University of Queensland**

In this workshop, we will examine the nature of divisive whaling debate, especially through images and languages used in popular media, and discuss how we may understand the issue better and bring positive light to the issue. Ethics of media and environmental activism is also a focus of this discussion.

Living with a Low Carbon Diet**All Levels****Ngairie McGaw, Sustainable Jamboree**

The session will provide participants with an overview of the Carbon Challenge funded by the Qld Government and implemented by Sustainable Jamboree in partnership with Pullenvale Environmental Education Centre, Jindalee, Jamboree Heights and Middle Park State Schools during 2009 to reduce household carbon emissions by 1,036 tonnes. The session will touch on the key success factors and learnings involved with assisting the school community and engaging with 208 families.

Big Foot, Little Foot- Part 2
❖ Take Part 1 in Session 2

Primary

**Merryl Rigley & Lucinda Shaw,
Pullenvale Environmental Education
Centre**

Part 2 - This interactive workshop will be facilitated by a team of passionate and experienced teachers from PEEC, and ideas will be directly transferable to teachers' own contexts. Participants will learn how story and drama strategies can be used to explore the concept of a carbon footprint in a way that's fun and engaging for students (and teachers!) and promotes sustainability in action.

**Towards the 2020 carbon-neutral campus –
fostering learning conversations to engage
whole school communities in sustainable
development – Part 2**

❖ Take Part 1 in Session 2

All Levels

**Heather Peirce, PhD and Friend of
Kingfisher Recycling Centre**

Part 2 - Participants should bring 30 business cards (to swap with colleagues). The workshop has a strategic focus and draws on complex adaptive systems theory. The learning conversation will be useful for faculty heads, curriculum leaders, principals, governance teams, senior policy officers and sustainability champions. The duration is 70 minutes (combining two sessions) to enable deeper discussion, questioning and futures-focused thinking. Participants will participate in a scenario dialogue which will be facilitated through stimulus questions to enable group interaction and engagement.

Together we can make a difference

All Levels

Ronit Baras, Together for Humanity

This workshop gives teachers information about an attitude survey conducted around Australia with student's from Yrs 4 to 12 and equips teachers with techniques to promote respect and caring in their classroom. In the workshop teachers will learn how to integrate in their teaching discussions and activities to promote tolerance, acceptance, ways to handle conflicts to encourage student to aim for living together in a peaceful and just community.

Clean Green Energy Machine

All Levels

**Sandra Platz, Toohey Forest
Environmental Education Centre**

A student workshop to which teachers are welcome to attend. Students will have an opportunity to investigate the equipment and resources in the Green Energy Lab as they learn about renewable energy and explore ways that they can reduce their ecological footprint by conserving energy.

1.45 **1000 Acts to change the world**

2.15-2.30 **Closing ceremony**

Day of Celebration Peace and Sustainability Fair

Day Three – Saturday 18th September

Musgrave Park, Cordelia Street, South Brisbane

Main stage

MCs throughout the day – Rotary Peace Fellows and Clem Campbell (Earth Charter International)

9.30	Hip Hop Live
9.55	Welcome to Country
10.05	WILPF Performers
10.30	Eritrean Performers
11.00	Official Opening
11.30	Combined Unions Choir
12.00	Open Harts
12.30	Stand Up Against Poverty - Make Poverty History Coalition
2.15	Eritrean Performers
2.25	Poetry Competition Winners announced
2.30	Myanmar Association
3.00	The Embers
3.30	Doris

Earth Charter Dialogue Tent One

10.30-11.30	Dark to Dawn - Being Creative About Depression The solution for many of humanity's challenges can be found in the courageous act of dialogue. Choosing dialogue is itself the triumph of peace and of humanity. By encouraging people to seek advice and help, this program seeks to de-stigmatise depression and to challenge its isolation. A program overview presented by Soka Gakkai International Australia.
11.30-12.30	Friends of the Earth Presentations on FOE Campaigns: Six Degrees & Climate Frontlines from members of Friends of the Earth Brisbane.
2.30-4.00	Chemical Free Kids Raising healthy children in a Toxic World, is a community program and book about chemicals and their impact on the bodies and health of our kids. Presented by Dr Sandra Lantz, author of Chemical Free Kids together with Lisa Malcolm of Griffith University's EcoCentre

Earth Charter Dialogue Tent Two

- 10.30-11.30 **Transition Movement**
A worldwide movement of local communities exploring practical ways of responding to the question: How can our community respond to the challenges and opportunities of 'peak oil' and climate change?
- 11.30-12.30 **Indigenous Sovereignty in 2010: Priorities & Prospects**
Ms Mary Graham, an Indigenous elder of the Kombu-merri and Waka Waka peoples and member of the Ethics Council of the National Congress of Australia's First Peoples.
- 2.30-4.00 **Charting Earth's future: Pacific Islander perspectives**
Rich and diverse perspectives from a range of Pacific Island communities, including the invited Pacific visitors of Earth Charter +10 Anniversary.

Presenters' information

- Dr Ngaire Bissett** Ngaire is an interdisciplinary trained social scientist who has specialised in the organisational leadership, culture and change field for over 20 years, developing in-depth knowledge of the intersecting relationships between people processes, technical systems, organisational structures and wider contextual imperatives. This breadth of training and her extensive workplace exposure enables Ngaire to collaborate with leaders and their organisational staff to help them make substantive advances in their ways of thinking and strategic operations to meet 21st century demands. Ngaire has gained university funding to act as a participant observer and facilitator of a collaborative learning program developed under the title *Leading for the Future: transitioning sustainability leadership development*, where a number of stakeholders are coming together to advance their preparedness for a sustainable future. The design thinking project objective is to develop and pilot a collaborative leadership sustainability development educational model as a tool for linking leaders, in both workplace and community settings, into an expanding community-of-practice learning network. The principles and philosophy underpinning the project relate to *sustainable systems, distributed leadership, action learning, and a community of practice ethic* (Grint 2005; Cooke & Wolfram Cox 2005; Liedtka 1999).
- Sandy Blackburn-Wright** Born in Australia, Sandy Blackburn-Wright lived and worked in South Africa between 1988 and 2003 – years coinciding with some of the nation's most tumultuous and significant events. As a community worker in the townships, she witnessed the brutality of life under the Apartheid regime. Through her work, she met and married a black South African, to face the challenges of a mixed marriage in a racially segregated society. After the elections in 1994, Sandy worked with both the public and private sector on transformation and development projects. Clients ranged from the European Union and the National Treasury, to Deloitte and Rio Tinto. She has written of her experiences in her autobiography "Holding up the Sky." Sandy now lives back in Australia and has worked as an HR Director at PwC, and in 2005 joined Westpac, working as Head of Learning and Culture, then in Westpac Institutional Bank as HR Director. In her most recent role, she is the Head of Organisational Mentoring in the Sustainability and Community Team at Westpac.
- Fiu Mata'ese
Elisara La'ulu** Fiu Mata'ese Elisara-La'ulu is the Director of Ole Siosiomaga Society (OLSSI), a NGO which promotes the wise use of natural resources and conservation of Samoa's environment. Prior to OLSSI, Mr Elisara-La'ulu worked with United Nations Development Programme (UNDP) in Samoa from 1993 to 2001. He was responsible for the Global Environment Facility (GEF) and was closely involved with the South Pacific Regional Environment Programme (SPREP) and other environmental partners in the implementation of environment programmes around Samoa and the Pacific Island countries. Before joining UNDP, Mr Elisara-La'ulu was the Director of the Department of Lands, Surveys and Environment in the Government of Samoa.

He was one of the official government representatives who followed the global process during the negotiations of the climate change and biodiversity conventions throughout the early 1990s. He has also represented Indigenous peoples in many of the global conferences since the UN Conference on Environment and Development (UNCED) in 1992 in Rio de Janeiro, Brazil.

Peter Ellyard

Peter is a futurist, strategist and a leading international conference speaker. He is a graduate of Sydney University (BSc.Agr) and of Cornell University (MS, Ph.D) and he is currently Chairman of the Preferred Futures Institute and the Preferred Futures Group, which he founded in 1991. He also Chairs the Sustainable Prosperity Foundation. He is a Visiting Professor at the Curtin University Business School and a Fellow of the Australian College of Educators, the Environment Institute of Australia and New Zealand, and the Australian Institute of Management. He has been a Senior Adviser to the United Nations system for more than 30 years including to the 1992 Earth Summit where he was a senior advisor on both the climate change and the biodiversity conventions. In this he was the only Australian and one of only 20 globally. At other times he has been a senior consultant to the UNEP, UNDP and UNESCO. Dr Ellyard is the author of the best selling book *Ideas for the New Millennium* (1998, 2001) and *Designing 2050: Pathways to Sustainable Prosperity on Spaceship Earth* (2008). He is an enlightening, challenging, thought-provoking and inspirational speaker.

Sue Gibson

Sue is the EarthSmart Science Co-ordinator at Barrambah Environmental Education Centre and founder of FutureEarth, Wondai State School. Sue, a former teacher at Wondai State School, was very involved with the development of a sustainability ethos for the school and part of the Guardians of the Reef Program, the Green and Healthy Schools program and the Sustainability Living program. Incorporating Sustainability into the school curriculum began in 2004 with the Curriculum Implementation Committee recognising the potential of student directed learning action as a means of engaging students in real life learning. In 2007, the simplified version of the four pillars of the Earth Charter were embedded as an underlying philosophy of the curriculum decision making. Sue Gibson was also winner of the Peter Doherty Science Success School Award in 2006

Marstella Jack

Marstella is the former attorney general of the Federated States of Micronesia, based in Kolonia, Pohnpei. She too was involved in a speaking tour of Australia last year, and was also a participant in a speaking tour in Europe, organised by a collection of NGOs prior to Copenhagen.

Swami Jasraj Puri

Swami Jasraj Puri was born in Sydney in 1971 and came to India to work in the Ashrams of Paramhans Swami Maheshwaranand Ji in 1996. Since that time he has stayed in Swamiji's ashrams in Jaipur and for the last 6 years in Jadan. By profession he is a physiotherapist, by passion an educationalist and practitioner of yoga. It is his wish just to see every child get a chance. In the year 2001 he took initiation into the ancient tradition of sannyas (hindu renunciate/monk) in the Maha Kumbh mela held in Allahabad. He is Director of the charitable school established for needy village students in Pali District, Rajasthan, India.

Ian Lowe

Ian is President of the Australian Conservation Foundation, Professor of Science, Technology and Society and former Head of the School of Science at Griffith University, as well as an adjunct professor at Sunshine Coast University and Flinders University. In 1996 he was chair-person of the advisory council producing the first national report on the state of Australia's environment. He is a patron of Sustainable Population Australia. One of his principal interests is the way policy decisions influence use of science and technology, especially in the fields of energy and environment.

Ian was made an Officer of the Order of Australia in 2001 for services to science, technology, and the environment. In 2002 he was awarded a Centenary Medal for contributions to environmental science and won the Eureka Prize for promotion of science. His contributions have also been recognised by the Prime Minister's Environment Award for Outstanding Individual Achievement, the Queensland Premier's Millennium Award for Excellence in Science and the University of NSW Alumni Award for achievement in science. Lowe was named Humanist of the Year in 1988.

Dr Simon Longstaff

Simon is Executive Director of St James Ethics Centre, Sydney - an independent not-for-profit organisation providing a non-judgemental forum for the promotion and exploration of ethics. One of the Executive Director's roles is to encourage the process of integrating ethical considerations into the strategic thinking of the management community and those who advise and regulate them. Having completed his secondary education at Knox Grammar School in Sydney, Simon spent time working on Groote Eylandt in the Safety Department of BHP subsidiary, GEMCO. Following his time in the Northern Territory he returned to take up full-time study, completing a Bachelor's Degree in Education in Tasmania. Having won scholarships to study at Cambridge, he read for the degrees of Master of Philosophy and Doctor of Philosophy. His research centred on related questions arising in the areas of political philosophy, ethics and the philosophy of education.

Prior to returning to Australia, Dr Longstaff was lecturing at Cambridge and was working as consultant to the Cambridge Commonwealth and Overseas Trusts. Dr Longstaff was inaugural President of The Australian Association for Professional & Applied Ethics and is a Director of a number of companies. He is a Fellow of the World Economic Forum and a member of its Global Agenda Council. Publications include, *Hard Cases, Tough Choices* and numerous articles.

Professor Brendan Mackey

Brendan Mackey is a professor of environmental science in the Fenner School of Environment and Society at The Australian National University. His research is focussed on the related fields of environmental biogeography and sustainability science and policy.

Current research projects include investigations into (a) ecosystem services, in particular the role of ecosystem-based mitigation, (b) the relationships between productivity and habitat resources, and (c) connectivity conservation as a climate change adaptation strategy. Brendan is a member of the Earth Charter Council, and is also a member of the IUCN Council as Regional Councillor for Oceania and a Co-chair of Earth Charter International.

Prof Malcolm McIntosh

Prof McIntosh is an internationally renowned leader in corporate social responsibility (CSR) and sustainable enterprise. Malcolm pioneered the teaching of corporate responsibility and sustainability in universities in the UK, Japan, Australia, New Zealand and South Africa and has been involved in publishing numerous books and articles in this area and producing documentary films for the BBC. He has been a Special Advisor to the UN Secretary-General's Global Compact, and has worked for UNEP, the ILO and UNDP and many global corporations, including Shell, BP and Pfizer and has served on the stakeholder advisory boards of ABB, the BBC and AccountAbility. He has also worked for number of INGOs and been an adviser to the governments of the UK, Norway and Canada on CSR public policy. He has a first degree from the University of London in Education and a Masters and Doctorate in Peace Studies from Bradford University. For the last twenty years he has concentrated on sustainability, ethics, corporate responsibility and global governance issues and he has the Founding Editor of the peer reviewed Journal of Corporate Citizenship. Malcolm joined Griffith Business School in 2009 and is the Director for the Asia Pacific Centre for Sustainable Enterprise.

Noel Preston

Noel is currently Adjunct Professor in the *Key Centre for Ethics, Law Justice and Governance*, Griffith University. He retired in November 2004 as the founding Director of the Unitingcare Centre for Social Justice. Previously (from 1987–2001) he held senior academic positions at Queensland University of Technology and Griffith University in the fields of Applied and Professional Ethics. He is a regular public commentator on social ethics and widely published as an ethicist. He has authored or co-authored seven books. In 2004 he was made a Member of the Order of Australia for services to the community in the field of ethics. In his capacity as a social justice campaigner since the early 1970s and as a Minister of the Uniting Church he has previously held leadership roles in various church social justice portfolios including inaugural Convenor of the Uniting Church's *Commission on Social Responsibility*, Queensland Director of *Action for World Development* and Executive Officer of the *Victorian Synod Division of Social Justice*.

Rob Quinn

Rob Quinn, Principal of Executive Central Australia, originally started his career in Banking having worked during the 80's and 90's in London, New York and Tokyo in Investment Banking. He returned to Australia to join Macquarie Bank for 10 years where he was responsible for their Commercial Banking activities in Queensland. Here he developed a strong connection with the property industry which he has maintained ever since. In 2002, Rob was invited to study at London Business School to complete the 12 month Sloan Fellowship in Strategic Leadership. Returning from this, he established several businesses in the leadership development field and he recently merged these into Executive Central, an Australia wide business with 40 industry consultants, and joined as Principal. Rob maintains a close interest in a broad range of industries including significant work in the property industry on a number of levels. He lives in Brisbane with his wife and two small children and occasionally dabbles in the odd triathlon and fun run to stay alive!

- Ursula Rakova** Ursula is the CEO of Tulele Peisa, the organisation set up for the relocation of the Carteret Islands people to Bouganville, PNG. Ursula was here on a speaking tour in 2007, and her organisation, Tulele Peisa, is now an affiliate of Friends of the Earth Australia.
- Matthew Robinson** Matt is the Business Development Manager for InterfaceFLOR. Matt has been involved in the construction industry for the past 25 years and is also a Green Star Accredited Professional with the Green Building Council of Australia. Prior to joining InterfaceFLOR some ten years ago; Matt owned and managed his own business. He is happily married and an involved parent of two great teenage kids. Matt firmly believes and lives the mantra of "Doing Well by Doing Good". Something he aspires to in all facets of his professional and personal lives. He initially joined InterfaceFLOR because of their commitment to becoming a truly sustainable business. In fact InterfaceFLOR have a lofty goal of achieving zero negative environmental impact by 2020. Outside of his role with InterfaceFLOR, Matt is committed to improving the health of the planet for future generations. He has recently been trained by former US President & Nobel Laureate Al Gore as a presenter for The Climate Project. Matt is now delivering presentations to educate the public and raise awareness about climate change.
- Rosemary Sainty** Rosemary is Head, Responsible Business Practice, St James Ethics Centre and the Focal Point for the United Nations Global Compact in Australia. Funded by the Australian Federal Government (through Treasury) to expand the number of Australian companies adopting more environmentally and socially responsible business practices. Rosemary is currently building a hub of international initiatives and local resources including the establishment of the UN Global Compact Network Australia, the Global Reporting Initiative (GRI) and a series of national resources for small to medium enterprises including a National Register of Responsible Business Practice for use in the Supply Chain. Rosemary has Masters Degrees in professional and applied ethics, and also in psychology. She sits on a number of related committees and Advisory Councils including as an expert member on the Australian Committee for the Social Responsibility ISO 26000 draft standard, and the RIAA Responsible Investment Academy Advisory Council.
- Maina Talia** Maina is Secretary for the Ekalesia Kelisiano Tuvalu Empowerment Mission and has a Master of Theology (Contextual Theology) Tainan Theological College and Seminary, Taiwan. He has published articles on the impact of climate change on Tuvalu and is completing a book on the history of the Ekalesia Kelisiano Tuvalu from a different perspective through decolonization of history as it was narrated at the past. He is strongly involved in creating critical awareness on the pressing issue of Global Warming related Sea Level Rise faced by the people of Tuvalu. Presentations and workshops have been made in Churches and in Youth gatherings to intensify such objective.

Mirian Vilela

Mirian is the Executive Director of the Earth Charter International Secretariat and the Centre for Education for Sustainable Development at the University of Peace, Costa Rica. Mirian has been working with the Earth Charter Initiative since early 1996. Since then she has led and facilitated numerous international workshops and seminars on values and principles for sustainability. Prior to her work with the Earth Charter, Mirian worked for the United Nations Conference on Environment and Development (UNCED) for two years in preparation of the 1992 UN Earth Summit and a year at the United Nations Conference on Trade and Development (UNCTAD). She moved from Geneva to Costa Rica in 1993 to join in the establishment of the Earth Council. Mirian holds a B.Sc. in International Trade and a Master's Degree in Public Administration from the Harvard Kennedy School of Government, where she was an Edward Mason Fellow. She is originally from Brazil.

A/Prof Andrew Wilford

Wilf is a Complex Safety and Mission Critical Systems Engineer, Project Manager and Whole Systems Architect. As an Associate Professor of Project Management from Bond University's Mirvac School of Sustainable Development, Wilf integrates the systemic principles of sustainability with the systemic practices of Project Management. He is the Chair of the Sustainability and Complexity Focus group of the International Centre for Complex Project Management and has held a number of senior positions in the Aviation, Military and Space Systems domains. He is a Director of "Be the Change" Australia and an Associate of Ensemble Partners - a boutique strategic consultancy providing guidance to some of Australia's largest corporations. Wilf has transcended the world of the hyper-technical and now applies his knowledge, expertise and passion to all things sustainable.

Arron Wood

Arron Wood is a member of the "National Council on Education for Sustainability", which advises the Australian Minister for the Environment. He has also completed a Churchill Fellowship, which took him to the United Nations in New York and Geneva researching environmental education programs, and has subsequently conducted projects for the United Nations. His dedication to the environment has won him a number of national and international environmental awards including his recent selection for Al Gore's "Climate Change Leadership Program". In 1999, he created the "International River Health Program", a campaign involving hundreds of students and teachers taking part in a biannual student-run conference addressing environmental issues. It is the first 'kids teaching kids' environmental event in Australia and has inspired a generation to look after their environment. He has since expanded the program and now organises a number of similar youth-based events throughout the country. For his pioneering campaign Arron was named "Young Australian of the Year (Environment)" in 2001 and won the United Nations' "Individual Award for Outstanding Service to the Environment" in 2006. He also won the "Prime Minister's Environmentalist of the Year Award" (Banksia Foundation) in 2007. Arron studied Forestry at Melbourne University and also worked within the water industry. Arron has also written a resource book for teachers on children teaching children about the environment and how the sense of place created through genuine involvement of young people can be used to build healthy communities.