We stand at a critical moment in Earth's history, a time when humanity must choose its future. As the world becomes increasingly interdependent and fragile, the future at once holds great peril and great promise. To move forward we must recognize that in the midst of a magnificence beyond our wildest dreams lies one common human family with a common destiny. We must join together to bring forth a sustainable global society founded on respect for nature, universal human rights, economic justice, and a culture of peace. Towards this end, it is imperative that we, the peoples of Earth, declare our responsibility to one another, to the future, to all living species, and to the planet we share.

PREAMBLE

I. RESPECT AND CARE FOR THE COMMUNITY OF LIFE

1. Respect Earth and life in all its diversity.
   a. Respect Earth and life in all its diversity.
   b. Support all forms of life like those in the forests and the oceans in their natural habitat.

2. Care for the community of life with understanding, compassion, and love.
   a. Recognize that the rights of living organisms and ecological systems are interdependent and fragile, the future at once holds great peril and great promise.
   b. Recognize that respect for human life and life on Earth must join together to bring forth a sustainable global society founded on respect for nature, universal human rights, economic justice, and a culture of peace.

3. Build democratic societies that are just, participatory, sustainable, and peaceful.
   a. Assert that communities at all levels guarantee human rights and fundamental freedoms, and provide everyone an opportunity to realize his or her full potential.
   b. Protect and support the young people of our communities, enabling them to fulfill their essential role in creating sustainable societies.

   a. Recognize that the freedom of flight of each generation is qualified by the needs of future generations.
   b. Transcend national and cultural boundaries to heal our planet's shared ecological communities.

II. ECOLOGICAL INTEGRITY

5. Protect and restore the integrity of Earth's ecological systems, with special concern for biodiversity and the natural processes that sustain life.
   a. Adopt all levels-scale sustainable development goals and regulations that make ecosystems continuous and rehabilitative integrity all development initiatives.
   b. Recognize and protect the health, beauty, and value of natural systems and ecosystems, including their contribution to human health and well-being.
   c. Recognize that destruction and degradation of natural systems can have devastating impacts on human health and well-being.

6. Prevent harm as the best method of environmental protection and, when knowledge limits, apply a precautionary approach.
   a. Recognize that, when knowledge limits, preventive measures should be applied.
   b. Implement comprehensive strategies to prevent harmful activities, including the use of non-renewable resources and the discharge of waste.

7. Adopt patterns of production, consumption, and reproduction that safeguard Earth's regenerative capacities, human rights, and community well-being.
   a. Reduce, reuse, and recycle the materials used in production and consumption systems, and ensure that residual waste can be assimilated by ecological systems.
   b. Reduce, recycle, and eliminate waste energy, and conserve non-renewable energy resources, such as fossil fuels.
   c. Manage the use of renewable resources such as water, soil, forest products, and marine life in ways that do not exceed rates of regeneration, and that protect the health and well-being of all.

8. Advance the study of ecological sustainability and promote the open exchange and wide application of the knowledge acquired.
   a. Continue to study the health and sustainability of these systems, and their contribution to the well-being of all.
   b. Promote the understanding and application of scientific knowledge.

III. SOCIAL AND ECONOMIC JUSTICE

9. Eradicate poverty as an ethical, social, and environmental imperative.
   a. Guarantee the right to food, water, shelter, health, education, and a sustainable living environment to all.
   b. Share the wealth and opportunities of society in such a way that all can participate in and benefit from the common good.
   c. Honor and support the young people of our communities, enabling them to fulfill their essential role in creating sustainable societies.

10. Ensure that economic activities and institutions at all levels promote human development in an equitable and sustainable manner.
    a. Ensure that economic activities and institutions at all levels promote human development in an equitable and sustainable manner.
    b. Promote the equitable distribution of wealth within and among nations.
    c. Ensure that economic activities and institutions at all levels promote human development in an equitable and sustainable manner.

11. Affirm gender equality and equity as prerequisites to sustainable development and ensure universal access to education, health care, and economic opportunities.
    a. Recognize the human rights of women and girls and end all violence against them.
    b. Ensure that all levels of society support sustainable use, environmental protection, and progressive labor standards.
    c. Promote financial and technical cooperation and support for those who are unable to support themselves.

12. Uphold the right of all, without discrimination, to a natural and social environment supportive of human dignity, health, and well-being.
    a. Recognize and promote the social and cultural protection of the rights of indigenous peoples and minorities.
    b. Recognize and promote the social and cultural protection of the rights of indigenous peoples and minorities.
    c. Ensure that information of vital importance to human health and environmental protection, including genetic information, remains available in the public domain.

IV. DEMOCRACY, NONVIOLENCE, AND PEACE

13. Strengthen democratic institutions at all levels, and provide transparency and accountability in governance, inclusive participation in decision making, and access to justice.
    a. Promote the right of citizens to know, to be heard, to contribute to the formulation of environmental policies and all development goals and strategies which are likely to affect them and in which they have an interest.
    b. Support local, national, and global civil society, and promote the meaningful participation of all interested individuals and organizations in decision making.
    c. Support local, national, and global civil society, and promote the meaningful participation of all interested individuals and organizations in decision making.

14. Integrate into formal education and life-long learning the knowledge, values, and skills needed for a sustainable way of life.
    a. Promote the education of everyone in sustainable development, including the development of skills to prevent or address environmental degradation.
    b. Transmit to future generations values, traditions, and institutions that support the long-term flourishing of Earth's human and ecological communities.

15. Treat all living beings with respect and consideration.
    a. Promote a culture of tolerance, nonviolence, and peace.
    b. Support the work of those who seek to promote peace, including the work of peace-keeping, peacebuilding, and other organizations working to promote a culture of peace.
    c. Recognize that peace is the wholeness created by right relationships with oneself, other persons, other cultures, other life, Earth, and the larger whole of which all are a part.