

The Heart of the Matter:

Infusing Sustainability Values in Education

“The stories in this publication show the amazing diversity and creativity of educators that are finding ways to bring sustainability values into teaching and learning, and by doing so are helping to accelerate sustainable development”.

NON FORMAL EDUCATION



United Nations
Educational, Scientific and
Cultural Organization



UNESCO Chair on Education
for Sustainable Development
and the Earth Charter



Earth
Charter
International



PRIMARY AND SECONDARY EDUCATION



“The story of the National School in Uberlandia, Brazil, show how the Earth Charter is shaping the kind of citizens that understand their responsibilities and that will joyfully celebrate all life on Earth”.

Brazil



“Itaipu Binacional Company embraced the Earth Charter in 2003 and uses it as inspiration for the Cultivating Good Water programme, with which we are working together with local communities around the hydro plant to protect water, and the larger community of life”.

Nelton Friedrich, Brazil



“When we tried to promote the Earth Charter’s principles without linking them with the students’ local context we failed to convince the students and teachers to bring about changes in their behavior”.

VUA Research Group, Simon Bolivar University, Venezuela

“Amidst the violence and deprivation at La Reforma Prison in Costa Rica, the education programme with the Earth Charter formed and nurtured a culture of peace and hope for the future”.

Geannina Blando, Costa Rica



“The Earth Charter Game stimulates a joyful and engaging experience of the Earth Charter principles, also cooperation among participants, sharing of personal experiences, dialogue and practice of environmental actions”.

Patricia Abuhab, Brazil



“The Environmental and Cultural Education Programme (PEACE) is working to create a strong connection between nature conservation and traditional Mayan knowledge in Guatemala. For the Mayan, everything is carefully intertwined, and seeks the same objective: energetic balance. The Earth Charter integrates these and many other values that are inherent to the Mayan worldview”.

Marleny Rosales Meda and María Susana Hermes, Guatemala

HIGHER EDUCATION



“With the Earth Charter we saw the opportunity to make the University of Coahuila a distinct institution that transcends the utilitarian objectives that have influenced many public higher education institutions”.

Norma Mota and Martha Sosa, Mexico