

**EARTH CHARTER  
EDUCATION CENTER**

# **ONLINE CERTIFICATE ON EDUCATION FOR SUSTAINABLE DEVELOPMENT**



**TO LOOK FOR SCHEDULED COURSES OR  
CUSTOMIZED PROGRAMMES VISIT:  
[WWW.EARTHCHARTER.ORG](http://WWW.EARTHCHARTER.ORG)  
OR CONTACT: [APPLY@EARTHCHARTER.ORG](mailto:APPLY@EARTHCHARTER.ORG)**

“Ensure inclusive and  
quality education for all  
and promote lifelong  
learning.”

Sustainable Development Goal 4



University  
for Peace



United Nations  
Educational, Scientific and  
Cultural Organization



UNESCO Chair on Education  
for Sustainable Development  
and the Earth Charter

“Integrate into formal education and life-long learning the knowledge, values, and skills needed for a sustainable way of life”. Principle 14 – Earth Charter

## ABOUT THIS PROGRAMME

This unique programme is designed to provide participants with the opportunity to deepen understanding, knowledge, and skills to integrate Education for Sustainable Development and Education for Global Citizenship into classrooms, schools, and curricula.

It contributes to the implementation of the Sustainable Development Goals, with a specific focus on SDG 4, target SDG 4.7. Unlike most programmes in sustainability, in these courses the Earth Charter (EC) is used as a central feature of this approach.

The EC provides a broad, inclusive and powerful values-based orientation that can be infused within the missions and purposes of most educational programmes. The methodologies introduced are ones that can be applied to all learning across the curriculum and across grade levels.

Participants who successfully complete this Online Programme will be invited to join the Earth Charter Educators Network.

### Methodology

This is an online certificate programme; therefore, sessions follow the model of asynchronous learning, where participants have flexibility to complete the sessions when it is convenient for them. However, there will be real time meetings, one at the beginning, at the middle and at the end of each course, to give the possibility for participants and facilitators to meet and interact more.

The Certificate Programme has a duration of five months.

It consists of four courses plus 10 meetings. Each course consists of five sessions (one per week). The minimum hourly load per participant is 124 hours, which involves 4 hours per week to read and see all the materials per session, plus the time for the seminars, and the preparation and implementation of a final project (individually or in group).



## PROGRAMME OBJECTIVES

Strengthen the knowledge, skills, and abilities of educators to implement Education for Sustainable Development and Education for Global Citizenship in their work, providing a space for dialogue and professional update on pedagogical processes of transformative learning that respond to the new guidance and educational needs in this area. The programme will offer a special space to look into the UN Sustainable Development Goals. Specifically, this Certificate Programme seeks to:

- Clarify concepts of sustainability, sustainability values and principles, sustainable lifestyles and responsible consumption; and global citizenship, as well as the synergies between them.
- Deepen and expand knowledge about new paradigms of education associated with education for sustainability, sustainable lifestyles, education for global citizenship and transformative education.
- Strengthen capacities and skills of the educators to integrate the values of sustainability in their areas of action, and develop educational programmes that promote a new awareness of our relationship with the environment and sustainable lifestyles.
- Explore methodological and transforming pedagogical tools that can be used in educational programmes.
- Motivate and inspire educators to contribute, through their areas of action, in building more coherent, harmonious, and sustainable societies. Stimulate the exchange of experiences between educators from different contexts and regions.

## PARTICIPANT PROFILE

This Certificate Programme is aimed at K-12 teachers (primary and secondary educators), education professionals, and academics in different areas and levels of education.

**5**  
month programme

**124**  
minimum hours  
per participant



## TESTIMONIAL

"I gained a great deal from taking this course recently from both a personal and professional perspective; it made me acutely aware of our global environmental challenges, social justice issues and of our responsibility to be mindful and inclusive. I quickly realized that I needed to be knowledgeable of the issues and how they can be applied in classrooms with all students. My program not only increased my knowledge of the Earth Charter [the central document] and an array of environmental challenges facing all of us such as future climate, it also served to motivate and inspire me through ideas and actions to build a more sustainable, collaborative and just world. The Program is an eye opener and life changer about how to view our place on this Earth and what we can do to make it a better for all going forward."



**Dr. Rose Cardarelli,**  
**FACHE Executive Council,**  
**KDP | NGO/DPI**  
**Representative to the**  
**UNCEO, Education For All**  
**Coalition**

## CONTENT

Course participants will work through 5 comprehensive online sessions in each course. Each session includes an introduction, supporting videos and/or readings as well as individual exercises. In addition to the core content, further resources are included to deepen the understanding of a given topic. Participants are expected to complete one session per week, by going through the session's content, posting a message on a group discussion forum and by commenting on a classmate's post (at least once per week/session).

### Courses

- 1** A Planetary Perspective: Toward a Culture of Peace, Sustainability, and Well-Being.
- 2** Values and Principles for Sustainability: The Earth Charter as an Ethical Framework and a Call to Action.
- 3** Transformative Learning, Worldviews, Sustainability: Experiential Education and the Earth Charter.
- 4** Transformative Learning and ESD: A Holistic Pedagogy Grounded in the Neurosciences.

Requirements to successfully conclude the Programme and obtain the Certificate:

- a) Conclude all the courses and meet basic course requirements.
- b) Implement the final project and present a report.

## PAYMENT

**The course fee is US\$ 1,300**

30% discount offered for groups of 3 or more.

10% discount in registration before 2 December 2019 (full payment only).

Course fee must be paid at least two weeks before Online Programme starts.

Payment methods:

Credit card

Bank transfer

\*Flexible payment plans available.

For more information on payment contact [apply@earthcharter.org](mailto:apply@earthcharter.org)

## ONLINE CERTIFICATE FACULTY



**LORNA DOWN**  
Jamaica



**ROSALYN MCKEOWN**  
USA



**MARK HATHAWAY**  
Canadá



**SAM CROWELL**  
USA



**ALICIA JIMENEZ**  
Costa Rica



**MIRIAN VILELA**  
Brazil

## OTHER FACULTY MEMBERS



**ROSE MARIE INOJOSA**  
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**MATEO CASTILLO**  
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**MA. DE LOS ANGELES  
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**JAVIER BENAYAS DEL ALAMO**  
Spain



**MATEO AGUADO**  
Spain



**JOSEPH CAPRA**  
Australia/USA



**PETER BLAZE-CORCORAN**  
USA



**HERMAN MULDER**  
The Netherlands



# IMPORTANT INFORMATION

**Dates:**

January – June

**Programme:**

Online Certificate

**Institution:**

Earth Charter Center for  
Education for Sustainable  
Development

University for Peace  
El Rodeo, San José 10701  
Costa Rica

**Contact**

+506 2205-9060



[apply@earthcharter.org](mailto:apply@earthcharter.org)

**Certificate fee:**

US\$1,300

- 10% discount for registrations  
before 2 December 2019

- The fee includes access to the  
online platform, materials, and  
certificate.

- Discounts for groups of 3 or  
more.

**Questions?**

[apply@earthcharter.org](mailto:apply@earthcharter.org)



Earth  
Charter.  
INTERNATIONAL



University  
for Peace



UNESCO Chair on Education  
for Sustainable Development  
and the Earth Charter

## UNESCO CHAIR

This Certificate Programme was developed under the framework of the UNESCO Chair in Education for Sustainable Development with the Earth Charter, coordinated by the Earth Charter Center for Education. The Chair is a collaborative effort between UNESCO, Earth Charter International, and the University for Peace to develop educational programmes and research activities related to education, sustainability, and ethics using the Earth Charter as a fundamental reference.

## EARTH CHARTER EDUCATION CENTER

The Earth Charter Education Center established by Earth Charter International, has a mission to “promote the transition to sustainable ways of living and a global society founded on a shared ethical framework that includes respect and care of the community of life, ecological integrity, universal human rights, respect for diversity, economic justice, democracy, and a culture of peace”, with a special focus on education.

The Center offers a variety of executive, formative, and educational programmes in leadership for sustainable development, for policy makers, education professionals, youth, and the general public. Research projects are specially developed in partnerships with institutions of national and global relevance.

## UNIVERSITY FOR PEACE

The University for Peace, established by an international agreement adopted by the United Nations General Assembly in its resolution 35/55 of December 5th, 1980, has a mission to: “provide humanity with an international institution of higher education for peace, with the aim of promoting among all human beings a spirit of understanding, tolerance, and peaceful coexistence, to stimulate cooperation among peoples and help overcome obstacles and threats to world peace and progress, consistent with the noble aspirations proclaimed in the United Nations Charter”.

UPEACE offers Master’s programmes in Peace and Conflict Studies and Education for Peace (among others) for students from all over the world; the students have the opportunity to receive an education in a unique environment, with a combination of multicultural perspectives, theories and practical applications.