# International Earth Charter Education Conference

# **Leading the Way to Sustainability 2030:**

# **Education, the Earth Charter, and the Sustainable Development Goals**

29 - 31 January 2019

Day 1 – Tuesday, 29 January	Day 2 - Wednesday, 30 January	Day 3 – Thursday, 31 January
9:00 – 9:30am Registration and Welcome	9:00 – 9:30am Interactive session	9:00 – 9:30am Interactive session
9:30 – 10:30am Plenary Session I:	9:30 – 10:30am Plenary Session IV:	9:30 – 10:30am Plenary Session VII:
Setting the Tone and Getting the Beat: Earth	Approaches to Values-Based Education with the	Research initiatives with the Earth Charter – Past
Charter Education contributing to Sustainability	Earth Charter	and Future
10:30 – 11:00am Coffee Break		
11:00am – 12:00pm Plenary Session II:	11:00am – 12:00pm Plenary Session V:	11:00am – 12:00pm Plenary Session VIII:
Pedagogical Approaches for Education for	Integral and Holistic Education for Sustainability	Enhancing Educators' Capacities to Infuse Values
Sustainability	and Global Citizenship	for Sustainability in their practice
12:00 – 1:00pm	12:00 – 1:00pm	12:00 – 1:00pm
Interactive Session - Networking	Interactive Session – Experiencing nature	Plenary dialogue
1:00 – 2:00pm Lunch		
2:00 – 4:00pm Parallel Sessions		
Session 1. School Education and General	Session 1. School Education and General Themes	Session 1. School Education and General Themes
Themes - Plenary Room – with translation	Plenary Room – with translation	Plenary Room - with translation
Session 2. Higher Education and General	Session 2. Higher Education and General Themes	Session 2. Higher Education and General Themes -
Themes – Classroom 3 - English	- Classroom 3 - English	Classroom 3 - English
Session 3. Non Formal Education and General	Session 3. Non Formal Education and General	Session 3. Non Formal Education and General
Themes - Classroom 4 - Spanish	Themes – Classroom 4 - Spanish	Themes - Classroom 4 - Spanish
Session 4. Non Formal Education and General	Session 4. Non Formal Education and General	
Themes - Classroom 6 - English	Themes – Classroom 6 - English	
4:00 - 4:30pm Coffee break		
4:30 – 5:30pm Plenary Session III:	4:30 – 5:30pm Plenary Session VI:	4:30 – 5:30pm Plenary Session IX:
Leadership driving meaningful Changes in	The SDGs and the Earth Charter in Education	The Way Forward
Education	and Social Media	
5:30 – 7:30pm Welcome Reception	Free evening	Free evening

Organized by:



With the support of





	Day 1 – Tuesday, 29 January
9:00 – 9:30am	Registration and Welcome
	Mirian Vilela, Executive Director, Earth Charter Center for Education for Sustainable Development at the Upeace (Brazil/Costa Rica)
	Francisco Rojas Aravena, Rector, University for Peace (Chile/Costa Rica)
9:30 – 10:30am	Plenary Session I: Setting the Tone and Getting the Beat: The Earth Charter Education Contributing to Sustainability
	Earth Charter Education: experiences and lessons learnt, Mirian Vilela (Brazil/Costa Rica)
	Radical Hope, World-Affirming Spirituality, and Intergenerational Action: A Vision for 2030, Peter Blaze Corcoran (USA)
	10:30 – 11:00am Coffee Break
11:00 – 12:00pr	n Plenary Session II: Pedagogical Approaches for Education for Sustainability
	The Transformative Work of Shifting Consciousness: A Holistic Perspective of ESD and the Earth Charter, Sam Crowell (USA)
	Categorical System Based on Ecopedagogy and its Practices, María Vilches (Puerto Rico)
12:00 – 1:00pm	Interactive Session – Getting to know each other
	Group picture
	1:00 – 2:00pm Lunch
	2:00 – 4:00pm Parallel Sessions
Session 1. Prima	ary and Secondary Education and General Themes (Plenary Room with translation) – Facilitators: Sam Crowell and Alicia Jimenez
	ues-Based Arts Education Using the Earth Charter, Sam Crowell (USA) and David Reid-Marr (USA)
2:20 – 2:40 <i>CEU</i>	NA School Experience with Sustainability Values, Karla Aguilar (Costa Rica)
	oilizing the Earth Charter: Outdoor Preschools and Forest Kindergartens, Barry Wood (USA)
3:00 – 3:20 <i>The</i>	Earth Charter as a Framework for EDS in the Puerto Rico Eco-School Programme, Marisol Quiñones (Puerto Rico) and María
Vilcl	nes (Puerto Rico)

- Vilches (Puerto Rico)
- 3:20 3:40 The Power of Digital Storytelling, Walter (Rocky) Rohwedder (Costa Rica/USA)
- 3:40 4:00 General comments, questions and reflections

# Session 2. Higher Education and General Themes – (Classroom 3 - English) – Facilitators: Peter Blaze Corcoran and Mirian Vilela

- 2:00 2:20 The Earth Charter as a Pedagogical Tool, Maria Loffredo Roca (USA)
- 2:20 2:50 Experience Teaching with the Earth Charter: The Promotion of Eco-Citizenship at the Center for General Studies National University, Heidy Vega (translation) (Costa Rica)
- 2:50 3:10 Using the Earth Charter to Teach Social Sustainability, Jacqueline Salmond (USA)
- 3:10 3:40 Dentists in Formation with the Earth Charter, David Eduardo Velásquez Muñoz (translation) (Mexico)
- 3:40 4:00 General comments, questions and reflections

### Session 3. Non Formal Education and General Themes - (Classroom 4 - Spanish) - Facilitators: Pepa Carrillo and Daniela Carvalho

- 2:00 2:20 The Earth Charter and the City of Sao Paulo/UMAPAZ: Lifelong-Learning with Ethics and Aesthetics, Rose Marie Inojosa (Brazil)
- 2:20 2:40 Strategic Alliance Municipality of Santa Ana-Educational Centers, Rosa María Muñoz (Costa Rica)
- 2:40 3:00 The Earth Charter in Action in the 21st Century Company (Business Experience in the Era of Knowledge, José Luis Pérez Álvarez (Spain)
- 3:00 3:20 Special interactive activity
- 3:20 4:00 General comments, questions and reflections

# Session 4. Non Formal Education and General Themes – (Classroom 6 - English) - Facilitators: Alide Roerink and Irma Verhoeven

- 2:00 2:20 Seeds of Hope and Seeds of Change Exhibition: The Role and Impact of Non-formal Education Tools, Hiro Sakurai and Joan Anderson (Japan)
- 2:20 2:40 Engaging Youth with Sustainability and the Earth Charter, Christine Lacayo (USA/Costa Rica) and Catalina Gómez (Costa Rica)
- 2:40 3:00 SDGs and a Cross-Cultural Comparison of the African Philosophy of Ubuntu, the Bhutanese Gross National Happiness and the Native American Idea of Buen Vivir, Dorine van Norren (Netherlands)
- 3:00 3:20 Same Theme, Different Approaches The Challenge of Working with Sustainability Values in Non-Formal Education, Cristina Moreno (Brazil)
- 3:20 3:40 How Can We Help Decrease Rates of Child Marriage?, Palina Gurung (USA)
- 3:40 4:00 General comments, questions and reflections

### 4:00 - 4:30pm Coffee break

### 4:30 – 5:30pm Plenary Session III: Leadership Driving Meaningful Changes in Education

You are so such more than you think, Heleen de Mooij Lubbers (Netherlands)

UNESCO Plans to Advance the ESD Agenda, Bernard Combes, UNESCO Headquarters (France)

Costa Rica Commitment and Experiences in Education for Sustainable Development, Guiselle Cruz, Vice-Minister of Education (Costa Rica)

# 5:30 - 7:00pm Welcome Reception

#### Day 2 - Wednesday, 30 January

9:00 – 9:30am Interactive session and walk

### 9:30 – 10:30am Plenary Session IV: Approaches to Values Based Education with the Earth Charter

The Impact of the Earth Charter in the Educational Community in Spain, María José (Pepa) Carrillo and María del Pinar Merino (Spain) The Earth Charter, Ethics, and Essential Questions about Education, Bob Jickling (Canada)

#### 10:30 - 11:00am Coffee Break

#### 11:00 – 12:00pm Plenary Session V: Integral and Holistic Education for Sustainability and Global Citizenship

Value-Creating Global Citizenship Education and the Earth Charter: Integrating Diverse Perspectives within the UNESCO-Led Practice of Global Citizenship Education, Namrata Sharma (USA, India)

Engaging Urban Communities with the Earth Charter to Boost Local Sustainable Development: The Walas Way, Maria Scantamburlo (Netherlands)

12:00 – 1:00pm Interactive Session: Experiencing Nature

### 1:00 - 2:00pm Lunch

#### 2:00 - 4:00pm Parallel Sessions

### Session 1. Primary and Secondary Education and General Themes (Plenary Room with translation) – Facilitators: Sam Crowell and Alicia Jimenez

- 2:00 2:20 Learning to Embed ESD in Language Texts for Primary School Children Learning through the Earth Charter: A UNESCO MGIEP project, Lorna Down (Jamaica)
- 2:20 2:40 Teaching Indigenous Traditional Values, Fabier Mena Mena (Costa Rica)
- 2:40 3:00 Cultivating a Culture of Peace in the Next Generation: Teaching for Sustainable Development through Innovative Strategies Implemented Locally and Globally for Undergraduate Psychology Courses, Carola Pedreschi (USA)
- 3:00 3:20 The Strength of Collaboration: How Networks Can Help in ESD, André de Hamer (Netherlands)
- 3:20 3:40 EARTH: An Eco-Pacifist Teaching Strategy Framed through the Earth Charter, Carlos Muñiz (Puerto Rico)
- 3:40 4:00 General comments, questions and reflections

# Session 2. Higher Education and General Themes – (Classroom 3 - English) - Facilitators: Peter Blaze Corcoran and Mirian Vilela

- 2:00 2:20 Involving Students as Partners in the Re-Orientation of Higher Education towards Sustainability, Harriet Sjerps and Chantal Blom (Netherlands)
- 2:20 2:40 Socio-environmental Justice, Gender and the Earth Charter, Donna Roberts (USA)
- 2:40 3:00 Fostering Sustainable Development and Ecological Worldview In Engineering Education, Mohammed Baaoun (USA)
- 3:00 3:20 Integrating Indigenous Philosophy into Colleges and Universities, Sherlien Sanches (Netherlands)
- 3:20 3:40 Successful Delivery of Entry-Level Sustainable Business Education, Chris Beehner (USA)
- 3:40 4:00 General comments, questions and reflections

# Session 3. Non Formal Education and General Themes –(Classroom 4 – Spanish) - Facilitators: Pepa Carrillo and Christine Lacayo

- 2:00 2:20 Education for Peace in Latin America Practicing Values for Coexistence through Online Teaching, Daniela Carvalho (Brazil/Costa Rica)
- 2:20 2:40 Sustainable Development and Education in the Framework of the Earth Charter, Maria Fernanda Chávez Portillo (Mexico)
- 2:40 3:40 Universal Values as a Lever for Social Change, Workshop, María del Pinar Merino (Spain)
- 3:40 4:00 General comments, questions and reflections

### Session 4. Non Formal Education and General Themes - (Classroom 6 - English) - Facilitators: Alide Roerink and Irma Verhoeven

- 2:00 2:20 The SDGs and Cities, Workshop, Bernard Combes (France)
- 2:20 2:40 The *Pangaea Project*, Anca Bunea and Ovidiu Cosbuc (Romania)
- 2:40 3:00 Ecological Integrity, Education and the Work of Soka Institute in The Amazon CEPEAM, Monique Tiezzi den Hartog and Tais Tokusato (Brazil)
- 3:00 4:00 General dialogue, comments, questions and reflections

# 4:00 - 4:30pm Coffee break

# 4:30 – 5:30pm Plenary Session VI: The SDGs and the Earth Charter in Education and Social Media

The Learning of Sustainability through the Earth Charter lenses: the Mexican experience, Mateo Castillo (Mexico)

Mapting: a Social Media Tool to Learn, Engage and Share on the SDGs, Christine Lacayo (Costa Rica/USA) and Tadashi Nagai (Japan)

The Earth Charter, The 2030 Agenda, and Education for Sustainable Development, Rick Clugston (USA)

### Free evening

Day 3 – Thursday, 31 January
9:00 – 9:30am Interactive sessions
9:30 – 10:30am Plenary Session VII: Research Initiatives with the Earth Charter – Past and Future
Ecological Wisdom and Transformative Learning, Mark Hathaway (Canada)
Traditional Stories and Earth Charter: Storytelling to Educate in a Complex Systems Worldview, Grian Cutanda (Spain)
Values-based Assessment of Education Experiences with the Earth Charter, Alicia Jimenez (Costa Rica)
10:30 – 11:00am Coffee Break
11:00 – 12:00pm Plenary Session VIII: Enhancing Educators' Capacities to Infuse Values for Sustainability in their practice
Online Diploma on Education for Sustainable Development: Lessons Learnt and Possibilities, Rosalyn McKeown (USA)
New Paradigms of Education, Cruz Prado (Costa Rica)
Education as a driver for Ecological Civilization; the Earth Charter Approach, Song Li (China/USA)
12:00 – 1:00pm Plenary dialogue - Interaction session
Citizenship is for all of us and Children say Yes, here we are!, Angélica Sánchez (Spain)
1:00 – 2:00pm Lunch
2:00 – 4:00pm Parallel Sessions
Session 1. Primary and Secondary Education and General Themes (Plenary Room with translation) – Facilitators: Sam Crowell and Alicia Jimenez
2:00 – 2:20 The Experience of the UNESCO Schools Network of Costa Rica, Diana Borrás (Costa Rica)
2:20 – 2:40 Peace Education for the Sustainable Development Goals, Heather Kertyzia (Canada/Costa Rica)
2:40 – 3:00 I AM THE ANSWER: A Different Approach on Education for Peace and Sustainability, Javier Francisco Ortíz (Costa Rica)
3:00 – 3:20 Education for global regeneration: Holistic approaches and applied cultural evolution for regeneration of the planet, Joe Brewer (USA)
and Eduard Müller (Costa Rica)
3:20 – 4:00 General comments, questions and reflections
Session 2. Higher Education and General Themes – (Classroom 3 - English) - Facilitators: Peter Blaze Corcoran and Mirian Vilela
2:00 – 2:20 Revisiting the Earth Charter: Where Are We 19 Years Later and What Did We Choose?, Mary Philip (Canada)
2:20 – 3:40 High Impact Practices (HIPs) to Infuse Earth Charter, UNSDGs, Peace Education and Global Citizenship Knowledge and Skills into
Undergraduate Teaching, Workshop, Michael Lenaghan (USA)
3:40 – 4:00 General comments, questions and reflections
Session 3. Non Formal Education and General Themes – Interactive Session (Classroom 4 – Spanish) - Facilitators: Pepa Carrillo and Christine Lacayo
2:00 – 2:20 Bio-literacy with Earth Charter in La Reforma Prison, Geannina Herrera Blando (Costa Rica)
2:20 – 2:40 The Earth Stories Collection & The Global Storytelling Lab, Grian Cutanda (Spain)
2:40 – 3:00 The Earth Community, Intersubjectivity, and the Wisdom of Other Beings, Mark Hathaway (Canada)
3:00 – 4:00 Internalizing the Earth Charter Values, Workshop, Mateo Castillo (Mexico)
4:00 - 4:30pm Coffee break
4:30 – 5:30pm Plenary Session IX: The Way Forward: Earth Charter in Education
Akpezi Ogbuigwe (Nigeria), Astrid Hollander (Germany), Mirian Vilela (Brazil/Costa Rica)
Free evening