

# The Earth Charter

# Respect and Care for the Community of Life

1. Respect Earth and life in all its diversity.

a. Recognise that all beings are interdependent and every form of life has value regardless of its worth to human beings.

b. Affirm faith in the inherent dignity of all human beings and in the intellectual, artistic, ethical, and spiritual potential of humanity.

2. Care for the community of life with understanding, compassion, and love.

a. Accept that with the right to own, manage, and use natural resources comes the duty to prevent environmental harm and to protect the rights of people.

b. Affirm that with increased freedom, knowledge, and power comes increased responsibility to promote the common good.

3. Build democratic societies that are just, participatory, sustainable, and peaceful.

a. Ensure that communities at all levels guarantee human rights and fundamental freedoms and provide everyone an opportunity to realise his or her full potential.

b. Promote social and economic justice, enabling all to achieve a secure and meaningful livelihood that is ecologically responsible.

4. Secure Earth's bounty and beauty for present and future generations.

a. Recognise that the freedom of action of each generation is qualified by the needs of future generations.

b. Transmit to future generations values, traditions, and institutions that support the long-term flourishing of Earth's human and ecological communities. In order to fulfil these four broad commitments, it is necessary to:

# **Ecological Integrity**

5. Protect and restore the integrity of Earth's ecological systems, with special concern for biological diversity and the natural processes that sustain life. a. Adopt at all levels sustainable development plans and regulations that make environmental conservation and rehabilitation integral to all development initiatives.

b. Establish and safeguard viable nature and biosphere reserves, including wild lands and marine areas, to protect Earth's life support systems, maintain biodiversity, and preserve our natural heritage.

c. Promote the recovery of endangered species and ecosystems.

d. Control and eradicate non-native or genetically modified organisms harmful to native species and the environment, and prevent introduction of such harmful organisms.

e. Manage the use of renewable resources such as water, soil, forest products, and marine life in ways that do not exceed rates of regeneration and that protect the health of ecosystems.

f. Manage the extraction and use of non-renewable resources such as minerals and fossil fuels in ways that minimise depletion and cause no serious environmental damage.

# 6. Prevent harm as the best method of environmental protection and, when knowledge is limited, apply a precautionary approach.

a. Take action to avoid the possibility of serious or irreversible environmental harm even when scientific knowledge is incomplete or inconclusive.

b. Place the burden of proof on those who argue that a proposed activity will not cause significant harm, and make the responsible parties liable for environmental harm.

c. Ensure that decision making addresses the cumulative, long-term, indirect, long distance, and global consequences of human activities.

d. Prevent pollution of any part of the environment and allow no build-up of radioactive, toxic, or other hazardous substances.

e. Avoid military activities damaging to the environment.

7. Adopt patterns of production, consumption, and reproduction that safeguard Earth's regenerative capacities, human rights, and community well-being.

a. Reduce, reuse, and recycle the materials used in production and

# Social and Economic Justice

9. Eradicate poverty as an ethical, social, and environmental imperative.

a. Guarantee the right to potable water, clean air, food security, uncontaminated soil, shelter, and safe sanitation, allocating the national and international resources required.

b. Empower every human being with the education and resources to secure a sustainable livelihood, and provide social security and safety nets for those who are unable to support themselves.

c. Recognise the ignored, protect the vulnerable, serve those who suffer, and enable them to develop their capacities and to pursue their aspirations.
10. Ensure that economic activities and institutions at all levels promote human development in an equitable and sustainable manner.

a. Promote the equitable distribution of wealth within nations and among nations.

b. Enhance the intellectual, financial, technical, and social resources of developing nations, and relieve them of onerous international debt.

c. Ensure that all trade supports sustainable resource use, environmental protection, and progressive labour standards.

d. Require multinational corporations and international financial organisations to act transparently in the public good, and hold them accountable for the consequences of their activities.

# 11. Affirm gender equality and equity as prerequisites to sustainable development and ensure universal access to education, health care, and economic opportunity.

a. Secure the human rights of women and girls and end all violence against them.

b. Promote the active participation of women in all aspects of economic, political, civil, social, and cultural life as full and equal partners, decision makers, leaders, and beneficiaries.

c. Strengthen families and ensure the safety and loving nurture of all family members.

12. Uphold the right of all, without discrimination, to a natural and social environment supportive of human dignity, bodily health, and spiritual wellbeing, with special attention to the rights of indigenous peoples and minorities.

a. Eliminate discrimination in all its forms, such as that based on race, colour, sex, sexual orientation, religion, language, and national, ethnic or social origin.b. Affirm the right of indigenous peoples to their spirituality, knowledge, lands and resources and to their related practice of sustainable livelihoods.

c. Honour and support the young people of our communities, enabling them to fulfil their essential role in creating sustainable societies.

d. Protect and restore outstanding places of cultural and spiritual significance.

# Democracy, Nonviolence and Peace

# 13. Strengthen democratic institutions at all levels, and provide transparency and accountability in governance, inclusive participation in decision making, and access to justice.

a. Uphold the right of everyone to receive clear and timely information on environmental matters and all development plans and activities which are likely to affect them or in which they have an interest.

b. Support local, regional and global civil society, and promote the meaningful participation of all interested individuals and organisations in decision making.c. Protect the rights to freedom of opinion, expression, peaceful assembly, association, and dissent.

d. Institute effective and efficient access to administrative and independent judicial procedures, including remedies and redress for environmental harm and the threat of such harm.

e. Eliminate corruption in all public and private institutions.

f. Strengthen local communities, enabling them to care for their environments, and assign environmental responsibilities to the levels of government where they can be carried out most effectively.

14. Integrate into formal education and life-long learning the knowledge, values, and skills needed for a sustainable way of life.

a. Provide all, especially children and youth, with educational opportunities that empower them to contribute actively to sustainable development.

b. Promote the contribution of the arts and humanities as well as the sciences in sustainability education.

c. Enhance the role of the mass media in raising awareness of ecological and social challenges.

d. Recognise the importance of moral and spiritual education for sustainable living.

15. Treat all living beings with respect and consideration.

consumption systems, and ensure that residual waste can be assimilated by ecological systems.

b. Act with restraint and efficiency when using energy, and rely increasingly on renewable energy sources such as solar and wind.

c. Promote the development, adoption, and equitable transfer of environmentally sound technologies.

d. Internalise the full environmental and social costs of goods and services in the selling price, and enable consumers to identify products that meet the highest social and environmental standards.

e. Ensure universal access to health care that fosters reproductive health and responsible reproduction.

f. Adopt lifestyles that emphasise the quality of life and material sufficiency in a finite world.

#### 8. Advance the study of ecological sustainability and promote the open exchange and wide application of the knowledge acquired.

a. Support international scientific and technical cooperation on sustainability, with special attention to the needs of developing nations.

b. Recognise and preserve the traditional knowledge and spiritual wisdom in all cultures that contribute to environmental protection and human well-being.

c. Ensure that information of vital importance to human health and environmental protection, including genetic information, remains available in the public domain. a. Prevent cruelty to animals kept in human societies and protect them from suffering.

b. Protect wild animals from methods of hunting, trapping, and fishing that cause extreme, prolonged, or avoidable suffering.

c. Avoid or eliminate to the full extent possible the taking or destruction of non-targeted species.

16. Promote a culture of tolerance, nonviolence, and peace.

a. Encourage and support mutual understanding, solidarity, and cooperation among all peoples and within and among nations.

b. Implement comprehensive strategies to prevent violent conflict and use collaborative problem solving to manage and resolve environmental conflicts and other disputes.

c. Demilitarise national security systems to the level of a non-provocative defence posture, and convert military resources to peaceful purposes, including ecological restoration.

d. Eliminate nuclear, biological, and toxic weapons and other weapons of mass destruction.

e. Ensure that the use of orbital and outer space supports environmental protection and peace.

f. Recognise that peace is the wholeness created by right relationships with oneself, other persons, other cultures, other life, Earth, and the larger whole of which all are a part.

Life often involves tensions between important values. This can mean difficult choices. However, we must find ways to harmonise diversity with unity, the exercise of freedom with the common good, short-term objectives with long-term goals. Every individual, family, organisation, and community has a vital role to play. The arts, sciences, religions, educational institutions, media, businesses, nongovernmental organisations, and governments are all called to offer creative leadership. The partnership of government, civil society, and business is essential for effective governance.

This requires a change of mind and heart. It requires a new sense of global interdependence and universal responsibility. We must imaginatively develop and apply the vision of a sustainable way of life locally, nationally, regionally, and globally. Our cultural diversity is a precious heritage and different cultures will find their own distinctive ways to realise the vision. We must deepen and expand the global dialogue that generated the Earth Charter, for we have much to learn from the ongoing collaborative search for truth and wisdom.

As never before in history, common destiny beckons us to seek a new beginning. Such renewal is the promise of these Earth Charter principles. To fulfil this promise, we must commit ourselves to adopt and promote the values and objectives of the Charter.

### The Way Forward

## Preamble

responsibility to one another, to the greater community of life, and to future Towards this end, it is imperative that we, the peoples of Earth, declare our for nature, universal human rights, economic justice, and a culture of peace. must join together to bring forth a sustainable global society founded on respect are one human family and one Earth community with a common destiny. We recognise that in the midst of a magnificent diversity of cultures and life forms we the future at once holds great peril and great promise. To move forward we must choose its future. As the world becomes increasingly interdependent and fragile, We stand at a critical moment in Earth's history, a time when humanity must

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## Earth, Our Home

finite resources is a common concern of all clean air. The global environment with its and animals, fertile soils, pure waters, and ecological systems, a rich variety of plants preserving a healthy biosphere with all its well-being of humanity depend upon resilience of the community of life and the conditions essential to life's evolution. The adventure, but Earth has provided the existence a demanding and uncertain community of life. The forces of nature make Earth, our home, is alive with a unique Humanity is part of a vast evolving universe.

### The Challenges Ahead

diversity, and beauty is a sacred trust.

peoples. The protection of Earth's vitality,

and together we can forge inclusive and spiritual challenges are interconnected, environmental, economic, political, social, build a democratic and humane world. Our civil society is creating new opportunities to the environment. The emergence of a global provide for all and to reduce our impacts on have the knowledge and technology to about being more, not having more. We been met, human development is primarily must realise that when basic needs have values, institutions, and ways of living. We life. Fundamental changes are needed in our destruction of ourselves and the diversity of to care for Earth and one another or risk the The choice is ours: form a global partnership

institutions is to be guided and assessed. businesses, governments, and transnational the conduct of all individuals, organisations, way of life as a common standard by which interdependent principles for a sustainable together in hope we affirm the following the emerging world community. Therefore, values to provide an ethical foundation for We urgently need a shared vision of basic place in nature.

gift of life, and humility regarding the human

for the mystery of being, gratitude for the

strengthened when we live with reverence

the larger living world. The spirit of human

future well-being of the human family and shares responsibility for the present and

the local and global are linked. Everyone

communities. We are at once citizens of

different nations and of one world in which

whole Earth community as well as our local responsibility, identifying ourselves with the

To realise these aspirations, we must decide

Universal Responsibility

are threatened. These trends are perilous-

has overburdened ecological and social

equitably and the gap between rich and

benefits of development are not shared

Communities are being undermined. The

consumption are causing environmental

The dominant patterns of production and

devastation, the depletion of resources, and

ignorance, and violent conflict are

a massive extinction of species.

The Global Situation

poor is widening. Injustice, poverty,

systems. The foundations of global security

An unprecedented rise in human population

widespread and the cause of great suffering.

solidarity and kinship with all life is

to live with a sense of universal

but not inevitable.



### What is the Earth Charter?

call to action. community of life, and future generations. It is a vision of hope and a responsibility for the well-being of the whole human family, the greater inspire in all people a new sense of global interdependence and shared sustainable, and peaceful global society in the 21st century. It seeks to The Earth Charter is an ethical framework for building a just,

transition to a sustainable future. therefore, a new, inclusive, integrated ethical framework to guide the democracy, and peace are interdependent and indivisible. It provides, poverty, equitable economic development, respect for human rights, recognises that the goals of ecological protection, the eradication of Ecological integrity is one major theme. However, the Earth Charter .insequences of living and sustainable human development. The Earth Charter is centrally concerned with the transition to

shared by an ever-growing number of people throughout the world. in the midst of our diversity and to embrace a global ethic that is educational instrument. It encourages us to search for common ground choose a better way. The Earth Charter provides a very valuable needed, the Earth Charter challenges us to examine our values and to At a time when major changes in how we think and live are urgently







Ecological Integrity

Community of Life

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In order to build a sustainable global community, the nations of the world must renew their commitment to the United Nations, fulfil their obligations under existing international agreements, and support the implementation of Earth Charter principles with an international legally binding instrument on environment and development.

Let ours be a time remembered for the awakening of a new reverence for life, the firm resolve to achieve sustainability, the quickening of the struggle for justice and peace, and the joyful celebration of life.

### Origin of the Earth Charter

The Earth Charter was created by the independent Earth Charter Commission, which was convened as a follow-up to the 1992 Earth Summit in order to produce a global consensus statement of values and principles for a sustainable future. The document was developed over nearly a decade through an extensive process of international consultation, to which over five thousand people contributed. The Charter has been formally endorsed by thousands of organisations, including UNESCO and the IUCN (World Conservation Union). For more information, please visit www.EarthCharter.org.



Values and principles for building a just, sustainable, and peaceful global society