



2019 Annual Report



Earth
Charter®
INTERNATIONAL

Summary of Activities

Earth Charter International (ECI) is the organization that articulates the Earth Charter global movement by providing educational, dialogue, and information and networking opportunities to turn conscience into action.

The ECI mission is to contribute to the transition to sustainable ways of living on the planet.

The ECI Goals are to:

- 1.** Raise awareness worldwide of the Earth Charter and promote understanding of its inclusive ethical vision.
- 2.** Promote the adoption and use of the Earth Charter as an ethical guide and the implementation of its principles.
- 3.** Encourage and support the educational use of the Earth Charter.
- 4.** Promote recognition and use of the Earth Charter as a soft law document.

The Earth Charter International Secretariat efforts in 2019 focused on three main areas of work: Education, Dialogue and Networking and Information.

1. Education

The ECI Education Center offers a variety of online and on-site education programmes that highlight the importance of incorporating sustainability values and principles into decision-making processes and education. It provides an opportunity for participants to expand their understanding of sustainability, and see the possibilities to turn it into action. Its work is undertaken under the UNESCO Chair on Education for Sustainable Development with the Earth Charter. ECI education programmes seek to encourage and support the educational use of the Earth Charter and focus on the intersection between values, sustainability and education. Individuals from all regions of the world have participated in these education programmes.

In 2019, ECI organized the first Earth Charter Education Conference titled: "Leading The Way to Sustainability 2030": Education, The Earth Charter, And The Sustainable Development Goals. This was held between 29 and 31 January 2019 at the ECI facilities in Costa Rica, and involved 100 participants from 18 countries. This was an opportunity to further develop the Earth Charter pedagogy.

The Conference was organized with plenaries in the morning and parallel sessions in the afternoons in which participants had a chance to share their experience in working with education for sustainability and the Earth Charter in higher education, primary and secondary schools and non-formaleducation. An academic publication will be developed as a result of this Conference. The conference was organized in collaboration with Soka Gakkai International and World of Walas. More information on this can be found by clicking [here](#).



In 2019, this Center offered the following capacity-building opportunities:

16 courses (online, face to face or hybrid), with a total of 224 participants.

- Twelve courses organized in three Online Diploma Programmes on Education for Sustainable Development (four courses in each language: English, Spanish and Portuguese).
- An online youth course on Leadership, Sustainability and Ethics, offered twice in English
- A course on Education, Ethics, & Values for Sustainability, in English, at the Earth Charter Education Center in Costa Rica.
- A hybrid course (online and face to face) on Education for Sustainable Development, for the Ministry of Education of Costa Rica.

3,169

Number of Participants of ECI Education Center activities in 2019

7 workshops, with a total of 276 participants

15 presentations, conferences or short talks at events, reaching out to 2,615 people

3 webinars on topics related to the Earth Charter and Sustainability involving 54 participants



Mapping

Earth Charter International and Soka Gakkai International held the Mapping Photo Competition on Climate Change, SDG 13 to highlight the issue of climate change. Applicants were encouraged to share photos of the effects of climate change, and actions taken in response to it, on the Mapping app and its affiliated social media. The top award recipient, Catalina Gómez, was invited to the United Nations Youth Climate Summit in New York on 21 September 2019. All 12 winning photos were exhibited at the Youth Climate Summit. More information can be found here.

Mapping is a social media App co-developed by SGI and ECI, to link the Earth Charter Principles with the Sustainable Development Goals and to offer a platform for individuals and organizations to share what they have been doing to implement the SDGs. In 2019, it has undergone some revisions and a new version will be launched in 2020.



During the second semester of 2019, a new business strategy for ECI Education Center was developed with the support of Michael Bracken and Chris Beehner. The focus of this strategy to be implemented as of early 2020, is to ensure the financial sustainability of the ECI Education Center and Secretariat and for that, a new set of courses are planned to be launched in 2020, with an increase in enrollment. This new approach will also require new kinds of partnerships.

Books and articles with reference to the Earth Charter

The ECI Education Center promotes and makes available [when publishers allow] books and articles that help expand the understanding about the Earth Charter and its relevance to the current situation. These are the publications that members of the Earth Charter Global Network produced in 2019:

"The Earth Stories Collection"

by Grian Cutanda, ECI Affiliate from Spain.

"The Earth Charter as a New Worldview in a Post-Neoliberal World: Chaos Theory and Morphic Fields as Explanatory Contexts."

Authors: Alfonso Fernández-Herrería and Miguel Martínez-Rodríguez, in Laszlo, E. World Futures, The Journal of New Paradigm Research. Taylor & Francis Editorial.

"The Crisis in Global Ethics and the Future of Global Governance: Fulfilling the Promise of the Earth Charter."

Authors: Peter Burdon [University of Adelaide, Australia], Klaus Bosselmann [University of Auckland, New Zealand], and Kirsten Engel [University of Arizona, USA].

"Reframing the Curriculum: Design for Social Justice and Sustainability"

Author: Susan Santone [USA]. Published by EarthCharter Partner Kappa Delta Pi, International Honor Society in Education.

"Transitioning to Science-Based Investing, 2019 Green Transition Scoreboard® Report."

Ethical Markets Media [USA], May 2019. Authors: Hazel Henderson, LaRae Long, Timothy Jack Nash.

Green Schools that Inspire.

Published by The Ministry of Education and Innovation in the City of Buenos Aires, Argentina.

2. Dialogue

This area of work refers to the efforts to bring the Earth Charter into "dialogue" with different initiatives, at global and regional levels.

UNESCO Resolution on the Earth Charter

In 2019, the ECI Secretariat articulated a process in collaboration with partners to engage the government of Mexico, Jordan and Spain in presenting a resolution on the Earth Charter to the UNESCO Executive Board and subsequently to the 40th General Conference of UNESCO (held between 12 and 27 of November 2019). As a result, the UNESCO General Conference adopted a resolution that reaffirms the importance of the Earth Charter as an ethical framework for sustainable development. The reference of this resolution is Earth Charter and ESD – 40C/Resolution 20 (2019). This was a major achievement.

In the statement, UNESCO encourages Members States to use the Earth Charter in Education for Sustainable Development processes, in particular in the implementation of the new ESD for 2030 framework and in connection with the 2017 UNESCO Declaration of Ethical Principles in relation to Climate Change.



Global and regional events

ECI staff members and key collaborators participated and brought the Earth Charter through presentations to different global and regional events:

2019 Global Forum on Education for Sustainable Development and Global Citizenship

[2-3 July], organized by UNESCO Headquarters. Hanoi, Vietnam.

Annual Meeting of the UNESCO Global Partner Network for Education for Sustainable Development

[4-5 July] Hanoi, Vietnam.

Earth Trusteeship Forum

[19-21 July] Bangkok, Thailand.

Latin American Consultation Meeting to advance the elaboration of UNESCO Regional Strategy around the target 4.7 (SDG4) of the 2030 Education Agenda

[9-10 September] Guadalajara, Mexico.

Pre-COP 25 Event

[10 October]: Organized by UNICEF and the Pan American Health Organization (PAHO), held during the Pre-Conference of the Parties on Climate Change [COP 25], organized by the Government of Costa Rica. San José, Costa Rica.



The Vatican Youth Symposium 2019

[15-16 October], Co-hosted by SDSN Youth and Pontifical Academy of Sciences (PAS). Vatican City.

Global Online Education Conference

[18 November]: 1-hour session within this conference which gives access to thousands of educators from around the world to share about education to face current challenges.

Integral Ecological Conversion Seminar

[1 December] Organized by the Latin American Conference of Religious, a presentation on the Earth Charter was made in a panel related to Sustainability. Costa Rica:

UNESCO Chairs Meeting

[2-4 December] entitled “Linking Education, Transdisciplinarity and International Partnership” Wuppertal, Germany.



3. Networking and Information

In order to raise awareness worldwide about the Earth Charter, promote understanding of its inclusive ethical vision, as well as to promote the adoption and use of the Earth Charter as an ethical guide and the implementation of its principles, the ECI Secretariat seeks collaboration from individuals and organizations to help achieve its goals.

In this context, the ECI Secretariat coordinates the Global Earth Charter Network, whose members are affiliates, partners, young leaders and educators.

ECI Affiliates and Partners

They are organizations that have signed a Collaboration Agreement with ECI Secretariat to promote the Earth Charter.

The main difference between these is that Affiliates focus their work on a specific country or region; therefore, they are focal points of Earth Charter International in that geographic area. Whereas ECI Partners can be international organizations, that collaborate with the Earth Charter in specific projects, not bound to a specific location. Thus, the ECI Secretariat coordinates efforts with 87 Affiliates in 55 countries and with 30 Partners in 14 countries.

Partnerships We developed a number of new partnerships in 2019, such as the new partnership between ECI and Martin Luther University College in Waterloo, Ontario, Canada, established in June 2019. Through the partnership, students and faculty of Luther will have access to the Earth Charter materials, which they can use to implement value-creating education in their university college. Luther's Principal-Dean Rev. Dr. Mark W. Harris says, "Martin Luther University College, which is federated with Wilfrid Laurier University, recognizes the Earth Charter as a 'global consensus statement on

the meaning of sustainability, as a reference document in the development of global standards and codes of ethics, as a community development tool, and as an educational framework of sustainable development." More information on this can be found [here](#).

EC Young Leaders

They are individuals between the ages of 18 to 30 years who have successfully completed the "Leadership, Sustainability and Ethics" course and are committed to collaborate with the ECI Secretariat for 1 to 2 years. Currently, ECI coordinates the work of 77 EC Young Leaders from 27 countries. In 2019, there were 12 new young leaders.

Earth Charter Educators

They are participants who have completed the Online Certificate Programme on Education for Sustainable Development and are invited to continue to be engaged with the Earth Charter movement. There are 191 Certified Earth Charter Educators (54 new in 2019) from 38 countries.

Throughout the year, the ECI Secretariat collects stories and news from these network members and publishes them on the website and social media channels in English and Spanish, sometimes in Portuguese or French. With the purpose to strengthen the EC global movement, every year, the Secretariat organizes meetings to bring together these various groups. In 2019, the ECI Secretariat organized two online meetings of the EC Global Network (in May and in November), with approximately 100 participants each time. Each of these meetings are organized in a way to adjust different time zones and language groups. This means, each time such a gathering is organized; four meetings actually take place, two meetings in English, one in Spanish and one in Portuguese.

Each year, the ECI Secretariat creates a slogan to unify the communication approach of the global network. In 2019, the slogan was “Towards a new Earth Ethic.” A logo and graphic material was provided with the slogan to the EC Network.

In preparation for the 20 years since the launch of the Earth Charter (in 2020), a comprehensive communication strategic process took place in 2019. This effort involved a study on the communication approach of the Earth Charter with its strengths and weaknesses, the various actors with whom ECI interacts and the development of a new communication strategy. This resulted in a new focus for the Earth Charter communication efforts, the decision to focus on young

leaders and the realization on the need for a modern and fresh approach to communicate the Earth Charter.

The main purpose of the new communication strategy is to increase the visibility of the Earth Charter document, movement and education center. Therefore, a new logo, as well as new icons and illustrations on the Earth Charter were developed for ECI to be better equipped to fulfill its task to raise awareness of the Earth Charter. This effort also involved the design and development of a new website, a new communication video and other related materials to celebrate the 20th anniversary of the Earth Charter. This year and a half-long communication project is receiving the financial and strategic support of Paul Lubbers.

Governance

The ECI Council met four times in online meetings, in February, September, November and December. A number of strategic decisions were made. First, at the beginning of the year a decision was made to merge the composition of the board of ECA Associates and the ECI Council. Then later in the year, a decision was made to change the role of the Council and the ECA Board [which became the ECI Board]. Effective 1 January 2020, a three-layered Governing Structure was put in place as follows:

1. ECI Council

Guide broad policy and overall direction of ECI, function as advisors and ambassadors for the movement, and appoint the ECI Board. [3 members every year out of 6 for two-year terms at a time]. ECI Council will ‘meet’ virtually twice a year. The Council may have a composition of up to 25 members.

2. ECI Board (ECA Board)

Take Board level decisions; guide and support the Secretariat especially in administrative and financial matters. The board will make decisions on priorities for ECI Secretariat and work closely with it, offering support and guidance to its work. It will address legal matters including trademarks and their registration. It will appoint the Executive Director of ECI Secretariat. The ECA is incorporated as a not for profit in the USA. ECI Board will ‘meet’ virtually every month or on a bi monthly basis as the Board may decide. ECI Board will consist of no more than seven members including the ECI Secretariat Executive Director.

3. ECI Secretariat

The Earth Charter International Secretariat headed by an Executive Director is the coordinating body that facilitates and guides this global movement. As such, it shares best practice stories; shares information related to the movement and enters into partnership with key strategic partners. It also has an Education Center with the purpose to offer courses and trainings. The ECI Secretariat is located in Costa Rica at the University of Peace.

The Earth Charter Movement:

Examples of activities organized by Affiliates, Partners, and Youth

AFRICA AND MIDDLE EAST

Nigeria

Earth Charter Young Leader and Nigerian ecopreneur, Babajide Oluwase, founded a start-up company called “RenewDrive” to reduce food waste in developing countries by providing low-cost refrigeration access. Given the lack of sufficient storage facilities available in agriculture, RenewDrive pioneered the solar-powered ‘pay-as-you-go’ storage service for fruit and vegetable farmers. This service attempts to make cold chains green and affordable. RenewDrive is aiming to improve the agricultural supply chain, especially in Africa and Asia.



Zambia

Three-day exhibition, “Seeds of Hope: Visions of Sustainability, Steps Toward Change,” was organized by Soka Gakkai International of Zambia (SGI-Zambia) in cooperation with Earth Charter International, and with the participation of ECI Affiliate Victor Phiri. This activity took place in Lusaka, the Capital City of Zambia. Nearly 1,000 participants of all age groups learned about the principles of the Earth Charter and pledged to make a positive change.



Kenya

Peter Blaze Corcoran attended the fourth session of the United Nations Environment Assembly (UNEA), the world’s highest-level decision-making body on the environment, on 11–15 March 2019 in Nairobi. It was a diverse and multi-agenda meeting, which drew 4,700 participants from all 194 UN Member States. Corcoran concentrated his efforts on an extraordinary five-day series of side events called “Faith for Earth,” which focused on the role of faith in achieving climate justice, sustainable production and consumption, and engagement of the faithful in pushing governments toward action. The Nairobi events drew several hundred spiritual activists from many faith traditions and nations. Corcoran promoted the Earth Charter among organizers and participants.

ASIA AND THE PACIFIC

Thailand

From 19 to 21 July, Council Member Alide Roerink represented Earth Charter International at the Earth Trusteeship Forum in Bangkok, Thailand. Earth Trusteeship has generated the Hague Principles that were adopted at the occasion of “70 Years Universal Declaration of Human Rights” in 2018, and it recognizes “global citizens as equal Earth Trustees.” Earth Charter International is one of the partners of the Earth Trusteeship Forum.

Australia

In Australia, Peter Blaze Corcoran, Earth Charter International Advisor, participated at the Unity Earth Melbourne Convergence, “Visions for Intercultural Education through Mungo,” that took place in November at Victoria University. Peter Blaze Corcoran gave a talk entitled “An Earth Charter Vision for Intercultural Education: Radical Hope, Intergenerational Equity, and World-Affirming Spirituality.” During the talk, he emphasized the ongoing relevance of the Earth Charter for addressing the challenges faced by contemporary education.



Also in Australia, the Earth Charter Australia Committee in Brisbane, chaired by Clem Campbell, organized various activities throughout the year. The “Youth Voices on Nuclear Disarmament Workshop” provided students with artistic skills to voice their concerns for peace and climate change and banning nuclear weapons. The “Global Citizenship Schools” programme, the major undertaking of the Committee, carried out a Student Leadership Day held at Parliament House and developed a website for United Nations issues and Earth Charter resources.

EUROPE AND CENTRAL ASIA

Spain

“The Earth Stories Collection: Millenary Knowledge and the Earth Charter”—was created by Grian Cutanda, founder of The Avalon Project. He joined a group of academics to gather more than 2,000 stories described by many leaders of today as “the building blocks of culture and civilization.” For the first collection of Earth Stories, the group selected 336 stories that appear to be strongly capable of conveying a complex-systems worldview and the values of the Earth Charter. The stories come from 87 different nations, 102 cultures and 20 spiritual traditions from five continents. Cutanda remarked that the Earth Charter represents the best ethical reference for global human society in the 21st century.

A story titled “Dear September” was created by Implicate+, a collective of educators from Lleida, Spain, who are ECI Affiliates. Implicate+ focuses on the essential values of coexistence and sustainability and uses the Earth Charter as a reference. The story was written for high school students and inspired by the Earth Charter. It was originally published in Catalan and has later been translated into five languages: Aranese, Spanish, English, French and Italian.



The XII Federico Mayor Zaragoza Award Ceremony took place on 16 March, organized by the Association of the Tortosa Friends of UNESCO, in Tortosa, Spain. With the slogan “Let’s Save the Planet: Let’s Act Now Because Tomorrow May Be Too Late!” students produced short films to promote the ecological values of the Earth Charter, the Sustainable Development Goals or the Terres de l’Ebre Biosphere Reserve. The pedagogical approach to implement the “Federico Mayor Zaragoza Award” contest in schools was developed and shared through UNESCO Tortosa, XTEC and Implicate+ [ECI Affiliate].

Earth Charter International and NESI FORUM [based in Spain] signed a partnership in February. Both organizations believe in a more just and sustainable society with shared wellbeing on a healthy planet. The Earth Charter was represented by ECI Affiliate Fundación Valores at the NESI Global FORUM, which took place at the end of April. The forum recognized the Earth Charter as the ethical framework for achieving the Sustainable Development Goals.

Germany

Dr. Harald Lesch, a renowned German astrophysicist, science journalist, and member of the Bavarian Climate Council referred to the Earth Charter in his new book, *If not now, when then?: Action for a world in which we want to live*.

He called for actions based on the 16 Earth Charter principles within people’s lives. The Earth Charter was also mentioned in a German geography textbook within the chapter “Global Understanding and Earth Democracy.”

Thirteen ninth grade students from the Marianum School in Germany developed ideas about how insects could feel better in their town, Warburg. The school, as an Earth Charter School, has realized numerous Earth Charter projects and this one was particularly themed around diversity. The students handed over their project results to the Mayor of Warburg in 2018, in which they described the reasons for the insects dying and the need for action. The students were eventually invited to present their project at the town’s Council Meeting, which resulted in the process of feasibility check by the council for further implementation.

Kita-Global, an online platform for Education for Sustainable Development for early childhood educators, created ideas on how to translate the Earth Charter themes and values into practice with 31 early education students. Followed by the introduction to the history and principles of the Earth Charter, the “Earth Charter Action Projects” were planned. Furthermore, 90 early education students were also introduced to the Earth Charter at the technical college for social welfare of the deaconesses Speyer/Mannheim for two years.



Belgium

The primary experienced-based school ‘De Sterrebloem’ endorsed the Earth Charter in a ceremony on 28 April. This ceremony included an inspirational day on Sustainable Development. The participants had a dialogue on meaningful agriculture-education, deliberative democracy and environmental engagement. The school also created a beautiful interpretation of the Earth Charter for the children to actively put the Charter into action.



Vatican

ECI Advisor and research fellow, Peter Blaze Corcoran, attended the International Conference on “Religions and the Sustainable Development Goals: Listening to the Cry of the Earth and of the Poor,” on 7–9 March 2019. The conference was organized to aid the Holy See in its intention to enhance and support the contributions of the religions to the achievement of the United Nations Sustainable Development Goals. As part of the Vatican’s broad interreligious commitment to a sustainable future, the meeting included over four-hundred invited participants. Faith traditions, women, youth, indigenous peoples, and geographic regions of the world were well-represented. Corcoran was privileged to discuss the Earth Charter with organizers and distributed copies of the Earth Charter to attendees.

LATIN AMERICA AND THE CARIBBEAN

Panama:

Earth Charter International supported the integral ecology campaign of World Youth Day [WYD] which took place in Panama from 22-27 January. It was a great opportunity for the youth, including thousands who participated from Costa Rica, to live the message shared in Pope Francis' Encyclical Laudato Si. The ethic of care, which was highlighted in the Encyclical is the core of the Earth Charter. In addition, both the Encyclical and the Earth Charter encompass the principle of universal responsibility, interdependence, the common good, and economic and social justice. For the event, a poster with 16 actions was created which promote a culture of care based on 27 citations of the Encyclical and the relation to the Earth Charter.



Guatemala:

ECI Partner SERES - an organization that cultivates youth leaders to create sustainable communities in Central America - held a Mapping workshop during their Ninth Sustainability Youth Encounter. Young people from Guatemala and El Salvador participated in this Annual Sustainability Youth Encounter where they were given an opportunity to learn more about the Sustainable Development Goals [SDGs] and to relate themselves to the Earth Charter Principles through

Mexico

Many activities were conducted with the Earth Charter Mexico in the first quarter of 2019.

First, the Chiapas College, Intercultural University of Chiapas, the organization Kybernus A.C. have translated the Sustainable Development Goals to the Tsotsil, Tseltal, Zoque and Chol language recognizing the importance of the richness in the world's cultural diversity. Besides, Puebla City Hall and the Environmental Protection Procurator of the Government of Michoacán participated in the endorsement of the Earth Charter as a firm commitment to turning the Earth Charter principles into actions. And, the focal point of the Earth Charter Network in Mexico, Rafael Fernando, gave lectures on the encyclical Laudato Si' and the Earth Charter as a Tool for Training in Touristic Municipalities Vulnerable to Climate Change at various places in the country.

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The Earth Charter Network in Mexico celebrated World Environment Day, on 5 June, by promoting the principles and ethical values of the Earth Charter through different activities. In Cajeme, the City Council and nine institutions endorsed the Earth Charter. In Durango, the Polytechnic University commemorated World Environment Day with a Conference on the Earth Charter. In Aguascalientes, the Ecological Center Los Cuartos carried out the Children's Environmental Conference. Subsequently, on 9 June, the Municipality of Naucalpan endorsed the Earth Charter as well. More than 2,000 participants planted trees in honor of Principle 5c of the Earth Charter: Promote the recovery of endangered species and ecosystems.



The Earth Charter Network in Mexico worked actively with the local governments of Puebla and the State of Mexico. On 20 August, the Municipality of Puebla endorsed the Earth Charter and linked this document with the environmental programme of Puebla. A month later, the Faculty of Dentistry of the Autonomous University of the State of Mexico confirmed its endorsement of the Earth Charter, which first made 15 years ago. On the following day, three focal points of Mexico organized presentations about the Earth Charter to the members of the Municipality of the Temacalcingo City Council. At the above-mentioned university, various projects related to biodiversity have been carried out.

In October and November, the Earth Charter Mexican Network was very active. Twelve new institutions signed the Earth Charter and some organizations celebrated their anniversary of their endorsement of the Earth Charter by renewing their commitment to the Earth Charter principles. Various activities and workshops on the Earth Charter and Education for Sustainable Development were also organized. Mateo Castillo, the Coordinator of the Earth Charter Mexican Network, presented the Earth Charter in Congress in Colombia.

Argentina

The Ministry of Education and Innovation in the City of Buenos Aires, published the book: Green Schools that Inspire. In this publication, the Earth Charter was highlighted as an instrument that “invites us to think of ourselves as one terrestrial community with one common destiny.” The publication explores methodologies used in educational centers to construct a sustainable global community and to become Green Schools, in addition to achievements in schools in Buenos Aires.

Brazil

the 16th training for urban socio-environmental agents in the Earth Charter Programme at UMAPAZ – the Open University of the Environment and Culture of Peace took place on 8 August in Sao Paulo, Brazil. Since 2006,

UMAPAZ has used the Earth Charter as a guide, working systematically to raise awareness and consciousness of the citizens on the importance of respect for life. It aims to contribute to processes of social change by engaging more citizens of Sao Paulo in the effort of making the vision of sustainability articulated in the Earth Charter a reality.

Also in Brazil, the Alternativa Terrazul Civil Association, a Brazilian social and environmental NGO, affiliated to Earth Charter International, began preparations for the International Festival to celebrate the 20th anniversary of the Earth Charter. A committee was created to mobilize society to carry out conversation circles and cultural activities with the purpose of raising awareness of people on the vision articulated in the Earth Charter.



A series of events took place in São Paulo, Fortaleza and Brasília. In preparation for the Synod (bishops’ meeting) for the Amazon, participants reflected during the “40 days Down the River” campaign. On day 2, they made use of the Earth Charter as a reference, specifically the quotation contained in paragraph No. 207 of the Encyclical Laudato Si.

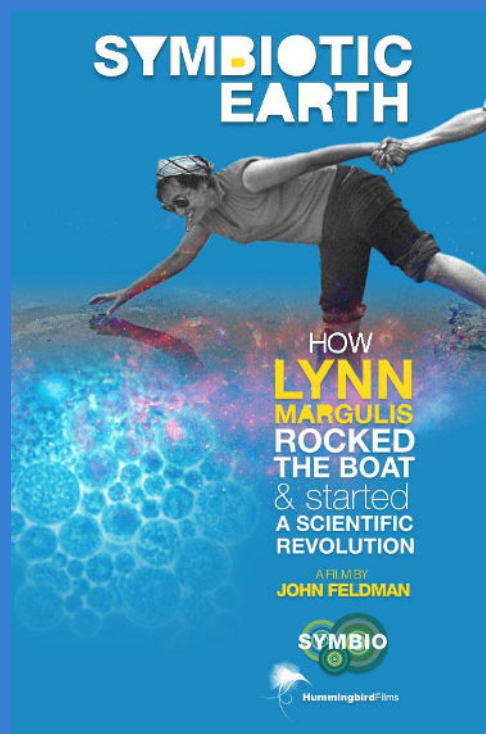
Costa Rica

Dennis Pérez-Umaña, an Earth Charter Young Leader (ECYL), published an article titled “Geodiversity and Geoheritage in Costa Rica’s Wilderness.” It concluded that through tools such as the Earth Charter, we could propose protection figures for the sites of interest, which can be economically beneficial for the communities while protecting the national geoheritage for future generations. The ECI Secretariat participated in the “Seminar on Integral Ecological Conversion,” specifically in a panel on “Concrete Actions to Take Care of the Planet” and under the theme: “The Earth Charter: Planetary Ethics.” Alicia Jimenez, Director of Programmes of Earth Charter International, delivered a presentation on the Earth Charter, underscoring the importance of accompanying current technological growth and education processes with the development in values and consciousness of the human being, which was mentioned by Pope Francis in the Encyclical ‘Laudato Si.’

NORTH AMERICA

United States

A film by award-winning filmmaker John Feldman: *Symbiotic Earth: How Lynn Margulis Rocked the Boat & Started a Scientific Revolution* was presented on 16 March in New York City. The movie explores the stories of a brilliant and radical scientist, Lynn Margulis, whose theories are fundamentally changing the way we look at ourselves and the environment. The screening was followed by a virtual panel discussion among Fritjof Capra - Ph.D., scientist, Bill Blakemore - veteran journalist, Tyler Volk – professor in Environmental studies and biology at NYU, and Mirian Vilela – Executive Director of Earth Charter International.



The Global Village School (GVS), a fully accredited (WASC) international homeschool/private school hybrid, based in California, has incorporated Earth Charter resources and activities to engage students in ways that align with the spirit of the Earth Charter. GVS understands that the Earth Charter is much in line with themselves. Through this synergistic relationship, GVS envisions further development for a more just, peaceful, and sustainable world.

Professor Sam Crowell conducted a two-week graduate course, entitled “Shaping the Future: Educating for Mindful, Sustainable, and Global Citizenship,” at Saint Michael’s College, in Colchester, Vermont. The course explored how planetary and global citizenship include themes such as peace and human rights, intercultural understanding, respect for diversity and inclusiveness. The Earth Charter was a central focus of attention to understand the values behind the themes of the course. Sustainable Development Goal 4.7 also played a role as the organizing “container” that held disparate themes and ideas together.

Earth Charter International and Creative Educators International Network (CEIN) [based in the US] entered into partnership in March. Both organizations are committed to communities and education for global citizenship in the field of sustainability. Through the partnership, it became possible for CEIN to use the principles of the Earth Charter for planning and creating training activities for their member educators who are implementing value-creating education. In addition, it also made it possible to help educators around the world to support the transition to sustainable ways of living.

Hazel Henderson, a longtime endorser of the Earth Charter, showed an excellent example of how the ethical framework is used through the Ethical Markets Green Transition Scoreboard® (GTS). The report referred to many documents bringing important information about why the transition to science-based investing is essential. In the newest report, it stated that new forms of globalization should be based on the Earth Charter as the ethical compass to be able to achieve the Sustainable Development Goals.

Canada

Martin Luther University College in Waterloo, Ontario, Canada signed a partnership with Earth Charter International in June. As an institution that promotes value-based education for peace and sustainability, the principles of the Earth Charter will be utilized for planning and creating education that contributes the college's vision. This University College recognized the Earth Charter as a 'global consensus statement on the meaning of sustainability, as a reference document in the development of global standards and codes of ethics, as a community development tool, and as an educational framework of sustainable development.'



Martin
LUTHER
UNIVERSITY COLLEGE

Earth Charter International

Statement of Fund Balances

AS OF DECEMBER 31, 2019

ASSETS	USD
RPA / Earth Charter Fund Balance	\$ 19,975
UPEACE / Earth Charter Account Balance - General Fund	<u>(30,061)</u>
Earth Charter Brazil	<u>2,175</u>
NET AVAILABLE ASSETS	\$ (7,910)
 UNRESTRICTED & RESTRICTED BALANCES:	
General Fund	<u>(7,910)</u>
TOTAL UNRESTRICTED & RESTRICTED FUND BALANCES	\$ (7,910)

STATEMENT OF INCOME AND EXPENDITURES - 2019

Earth Charter International - All Activity Centers
January 1 - December 31, 2019

INCOME	USD	USD
Major Individual Donors		
Seaward Fund / S. Rockefeller	20,000	
Breesaap Green Paul Lubbers	42,980	
Song Li	10,000	
Wakako Hironaka	9,985	
Michael Bracken	10,925	93,890
Individual Donors [Less than USD 10,000]		16,028
Partners and Affiliates		55,257
Interest Income & Other [Includes EC Brazil, CR and NY]		551
Courses & Other Services		94,084
Total Cash Income		259,811
In-Kind Support		
Universities & Foundations		15,000
Affiliates and partners		16,000
Individual Donors		86,591
Total In-Kind Support		117,591
Total Income		377,402
EXPENSES		
Salaries / Professional Services		160,866
Employment Related Insurance		19,300
Strategic, Program, and Communications Consulting Support		0
Travel Staff		939
Telecommunications & Internet		7,492
Translation Services		0
Courses and Workshops		11,433
ECI Council Expenses [Travel and Meeting Costs]		0
Events and Meetings		13,990
Office [Equipment, Security, and Expenses]		17,561
Equipment Purchase		2,163
Publication, Media, & Web Development		0
Printing and Postage		779
Fin Exp & Currency Devaluation Charges		584
Legal Expenses, ECA		9,311
Fund Management Expenses, ECA & RPA		342
Maintenance		596
Miscellaneous		266
Total Cash Expenses		245,622

In-Kind Services	
Administrative and Facilities Support	12,000
On-Line Course for young leaders in Brazil	8,000
Editing Video Interview - Resource Material	3,000
Website Support (Website in different languages and new website in Portuguese)	
Meeting Host	
Social Media Support	12,000
Research and project assistance	5,000
Travel	8,000
Communications Strategy Rebranding	69,591
Total In-Kind Services	117,591
Total Expenses	363,213
Operating Fund Surplus	\$ 14,189

Note: Under In-Kind Details, US\$69,591 contribution and expenditure have been registered for the contribution received from Paul Lubbers for the Communication Strategy, US\$8,000 for Amana-Key contribution for the platform for the online course and US\$12,000 for the contribution from Isidro Con Wong to social media support.

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