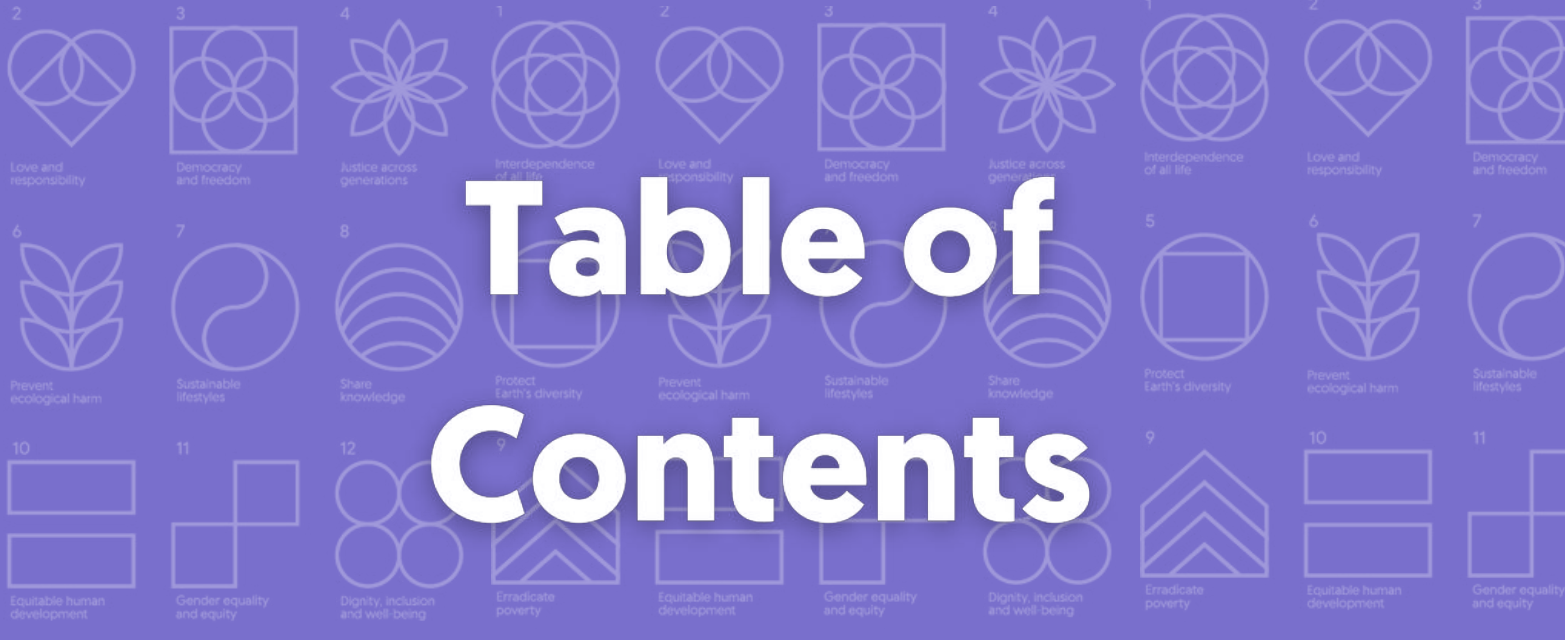


# EARTH CHARTER INTERNATIONAL SECRETARIAT AND EDUCATION CENTER

## ANNUAL REPORT 2021





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Earth Charter International (ECI) is the organization that powers the Earth Charter global movement by providing educational, dialogue, and networking opportunities to turn conscience into action.

**The ECI's mission is to contribute to the transition to sustainable ways of living on the planet.**

#### ECI's Goals are to:

1. Raise awareness worldwide of the Earth Charter and promote understanding of its inclusive ethical vision.
2. Promote the adoption and use of the Earth Charter as an ethical guide and the implementation of its principles.
3. Encourage and support the educational use of the Earth Charter.
4. Promote recognition and use of the Earth Charter as a soft law document.

The ECI Secretariat's work in 2021 focused on three main areas:

- I. Communication, information, and networking
- II. Education and Research
- III. Dialogue

This report also presents information about the governance structure of ECI and administrative information.

## Basic figures that offer an overview of ECI's reach and work in 2021:



12 courses with 285 participants



20 Webinars and presentations with 4,600 participants live and over 35,000 views



375,253 Website visits

## I. COMMUNICATION, INFORMATION, AND NETWORKING

### 1. Information sharing, web traffic, stories and social media

In 2021, the EC website had 375,253 visits [7,054 more than in 2020]. Earth Charter International and members of the EC Movement generated 44 news articles. As part of ECI's effort to offer a platform for affiliated and partner organizations, EC Young Leaders, and EC Educators to share their experiences in using the EC in their projects and context, these articles were published in the ECI website in English and Spanish.

Examples of articles written by Earth Charter Young Leaders:

- L’Affaire du Siècle – The Case of the Century: How Climate Justice Wants to Force the State to Fight Against Climate Change in France, written by Emma Feyeux (France).
- What Systems Thinking Taught Us in 2020, written by Muhammed Akinyemi (Nigeria).
- Webinars Hosted by Earth Charter Young Leaders in Panama, written by Rocio Collantes (Panama)
- Leadership, Sustainability and Ethics course: What We Got from these Ten Weeks, written by Emma Feyeux (France)
- Localizing the SDGs through the spectrum of the Earth Charter Principles, written by Phil Eke-okocha (Nigeria)
- How to Reconnect with what is Essential through Volunteering, written by Laura Rodriguez (Colombia)

In addition, 18 new stories were developed in collaboration with Focal Points from the Earth Charter Network in Mexico.

### 2. Social Media

Throughout the year, with the objective to communicate ECI activities and sensitize the public on sustainability related issues and the EC message, ECI posted in social media nearly every day, in English and Spanish, and sometimes in Portuguese. Due to lack of human capacity, a decision was made to suspend the communication work in French, both in social media and on the website.

**The 2021 Social Media Metrics are as follow:**

- 52,014 followers on Facebook (English, Spanish, Portuguese, and French) [1,774 more than in 2020].
- 3,030 followers on Instagram (English + Spanish and Portuguese)
- 3,832 followers on Twitter (English + Spanish) [96 more than in 2020]
- 6,664 followers on YouTube [1,356 more than in 2020]
- 3,936 followers on LinkedIn [2,288 more than in 2020]

**3. Networking**

As an effort to strengthen the EC network with a sense of community, common purpose, and collaboration, ECI organized four moments during the year to bring together the EC global network of affiliates, partner organizations and EC young leaders [February, May, August, and November]. Each of these moments involved four online gathering [two in English, one in Spanish and one in Portuguese] for a total of sixteen network meetings and had an average of 90 people participating every trimester. In each of these meetings, opportunity was given to share examples of how different groups are using the EC in different contexts.

**New Partnerships**

In November, after a year of planning, a new UNESCO UNITWIN global cooperation network was launched involving six UNESCO Chairs to collaborate on Education for Sustainable Development and Social Transformation with teacher education at the core. This global network of higher education institutions and internationally engaged organizations, referred to as UNiESD&ST, will be focused on Education for Sustainable Development [ESD] as a transformative force towards achieving the United Nations Sustainable Development Goals and a sustainable future for all. Leuphana University of Lüneburg located in Germany, will lead the coordination of the network, co-hosted by five other institutes of higher education and supported by leading organizations and think tanks on sustainability learning spread across the world. This new cooperation programme, under the UNESCO UNITWIN Network, will address teachers at all levels as key players to foster sustainable development and peace through education. It is envisioned that the UNiESD&ST will support UNESCO's work with particular research designed to address the challenges of the ESD for 2030 Roadmap. The new framework, which builds upon the previous work on ESD, identifies ESD as a key enabler of all SDGs and an important measure of educational quality.



The founding partners in this new alliance are:

- **Germany:** UNESCO Chair in Higher Education for Sustainable Development, Leuphana University
- **Canada:** UNESCO Chair in Reorienting Education towards Sustainability, York University
- **Costa Rica:** UNESCO Chair on Education for Sustainable Development with the Earth Charter, Earth Charter Center for Education for Sustainable Development and University of Peace
- **Germany:** UNESCO Chair on Observation and Education of World Heritage and Biosphere Reserve, Heidelberg University of Education
- **Greece:** UNESCO Chair in Information and Communication Technologies (ICTs) in Education for Sustainable Development, University of Crete.
- **South Africa:** DSI/NRF SARChI Chair in Global Change and Social Learning Systems, Environmental Learning Research Centre, Rhodes University.

In addition to this, ECI is also part of the International Partner Network of the UNESCO Chair on Education for Sustainable Lifestyles, led by Inland Norway University of Applied Sciences, which continued to be active in 2021 with meetings to share experiences and research findings.

Amanda Bennett, Youth Coordinator, joined the UNESCO SDG4 Youth and Student Network, which aims to include young education activists in shaping global education policies through engagement in the multi-stakeholder SDG 4 Education 2030 High-level Steering Committee, while establishing the network as an accountable and representative youth and students platform.

### Featured new Earth Charter Commitments

- Pará is the first Brazilian state to commit to the EC and the SDGs.
- Autonomous University of Mexico State commits to the EC values and principles
- Medcom Benefit Solutions (USA) [employees join EC courses]
- Firefighters of Costa Rica [Benemérito Cuerpo de Bomberos de Costa Rica] signed institutional commitment to the EC
- The National Technical University of Costa Rica signed the affiliation agreement with ECI

## 4. Presentations

ECI participated in 17 conferences, presentations, and short talks at events, with more than 2,000 participants. Some of these events were:

- **26 January** - Online World Social Forum: The Relevance of the Earth Charter in the Face of Civilization Crisis, and Other Crises. Organized by the Earth Charter Brazilian Network and ECI (Mirian Vilela as a panelist).
- **29 January** - Webinar on Integrating Values in Education: Value Reflections for Change (by Animal Concepts with Alicia Jimenez).
- **2 February** - Webinar on Environmental Literacy and Civics: Education to Change the World. Organized by EarthDay.org (with Mirian Vilela).
- **8 March** - Webinar on the International Women's Day with the EarthDay.org network (with Mirian Vilela).
- **22 April** - Mother Earth Day celebration by Ministry of Education and Ministry of Environment, Guatemala (Alicia Jimenez participated with a keynote speech).
- **23 April** - Earth Charter presentation at the Futures of Education Conference. Hosted by VIA University College, Denmark (Mirian Vilela gave a keynote presentation).
- **27 April** - Conversations with ISDL and UNESCO Chair on Higher Education (Dialogue series episode with Mirian Vilela)
- **17 May** - Participation at UNESCO World Conference on ESD; EC event: Sharing Positive Actions on the SDGs and the Earth Charter with Mapping & Participation in UNESCO Chairs for Sustainable futures special live session: UNITWIN International Networking in Higher Education for Sustainable Futures
- **24 May** - Participation at the International Dialogue on Ecological Civilisation by The Claremont Eco Forum (6-day international dialogue). Mirian Vilela joined the session on Politics, Law & Governance in a World that Works for All.
- **25 June** - Earth Charter session at World Unity Week, with EC Young Leaders, Rabbi Soetendorp and Peter Blaze Corcoran.
- **12 August** - International Youth Day event: Youth Leadership in a Changing World (with ECYL)
- **20 September** - Earth Charter Young Leaders Emma Feyeux and Nnaemeka Phil Eke-okocha presented on behalf of ECI at the International Conference on Sustainable Development, hosted by The Global Master's in Development Practice (MDP) and The Sustainable Development Solutions Network (SDSN).

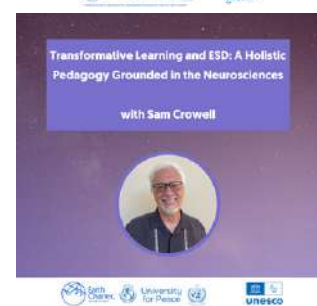
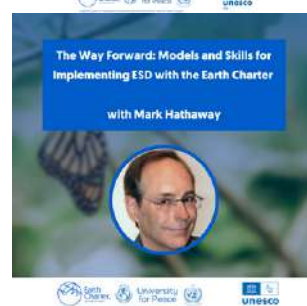
## II. EDUCATION AND RESEARCH

### 1. Courses

Working in education is a priority for ECI. As such, the Earth Charter Centre for Education for Sustainable Development continued to offer a variety of courses and educational programmes that highlight the importance of incorporating sustainability values and principles into the processes of learning and decision-making. In this context, the Education Centre offers professional development courses to help participants expand their understanding of sustainability and the Earth Charter, and to strengthen their capacity to bring that into practice in their sphere of action. This work is implemented under the framework of the UNESCO Chair on Education for Sustainable Development with the Earth Charter.

In 2021, the Earth Charter International Education Center organized 12 online courses, six in Spanish and six in English, reaching 285 people.

Its six-month [Online Certificate Programme on Education for Sustainable Development](#), with four courses was offered twice, once in English during the first semester of the year, and then in Spanish in the second semester (each with six facilitators). Forty-two participants became certified Earth Charter Educators (27 participants in English from 14 countries and 15 in Spanish from 8 countries). This professional development programme seeks to enhance the educator's capacity to incorporate sustainability values and principles in any education context. The same programme offered in Portuguese since 2016 was suspended in 2020 given the social challenges going on in Brazil due to the COVID-19 pandemic.





The [Leadership, Sustainability and Ethics](#) 10-week online course, offered since 2015, was again offered 3 times in 2021 [twice in English and once in Spanish] involving 112 participants (81 in English from 24 countries, and 31 in Spanish, from 13 countries); 36 participants accepted the invitation to become Earth Charter Young Leaders upon completion of the course. This course aims to engage young leaders ages 18 to 30 and enhance their leadership capacity, knowledge and commitment to ethics and sustainability.



The “[EC Introduction Course](#),” a unique self-paced six-session online course that offers an opportunity to deepen the knowledge about the ethical foundation of the Earth Charter and about the worldview that is articulated in it, was offered in English. Sixty-five participants completed the course.

- “[Introduction to Systems Thinking](#)” was offered in September 2021. It involved 14 participants.
- The EC Business Course: “[Business and Ethical Leadership for Sustainability](#)” was offered in September 2021. This eight-week online course aims to equip participants with the knowledge and skills necessary to take business ethics and sustainability practices to higher levels using the Earth Charter (EC) as a framework. It involved 4 participants.

## New Courses

[Earth Charter Introductory Course](#) in Spanish. The English version of this course was translated and adapted into Spanish in 2021 and special effort is being initiated to engage new participants.

[Visiones de Mundo y la Carta de la Tierra](#) [Worldviews and the Earth Charter] in Spanish. This online course was developed and delivered by Grian Cutanda and Marta Monso, offered between July and August 2021, with 18 participants from 5 countries.



[Agentes de la Carta de la Tierra](#) [Earth Charter Agents] is an online course offered in Spanish for teenagers from 13 to 17 years of age, created in collaboration with the Values Foundation [Spain]. It was offered between April and June 2021, and it involved 21 participants from 5 countries.

[“Misión Planeta: Héroes y Heroínas de la Tierra”](#) [Mission Planet: Earth Heroes], is an online course developed in Spanish for children ages 9 to 12. Created in collaboration with Karen Proa, an Earth Charter Young Leader, it involved 9 participants from 4 countries.

The [Education for Sustainable Development](#) 15-session course for graduate students at the University for Peace Master’s Programme on Peace Education was offered during the month of February to 14 participants. This is the only face-to-face course that was offered during the year.

### Masterclasses:

The idea to generate a Masterclass programme in 2022 was developed and planned in 2021, and the first Masterclass was offered in November 2021, with Rolf Winters, on Wisdom-based Leadership. Sixty people participated.

## 2. Resources

### 2.1 New publication: Educación para el Desarrollo Sostenible: Aspectos Teóricos y Experiencias en América Central (Education for Sustainable Development: Theoretical Aspects and Experiences in Central America)

This study, written by Mirian Vilela and Alicia Jimenez, and commissioned by the UNESCO San Jose Office, had the purpose to generate a resource of information to support countries in the implementation of the global framework “Education for Sustainable Development (ESD): towards the achievement of the objectives of sustainable development” (ESD for 2030). This publication brings together 18 examples of schools and their good practices on ESD of teachers and educational centers in Costa Rica, El Salvador, Honduras, Guatemala and Panama.



### 2.2 Earth Charter Podcast: Turning Conscience into Action

In 2021, 40 new episodes were added to the [Earth Charter podcast series](#) and shared publicly through social media (34 interviews in English and 6 in Spanish).

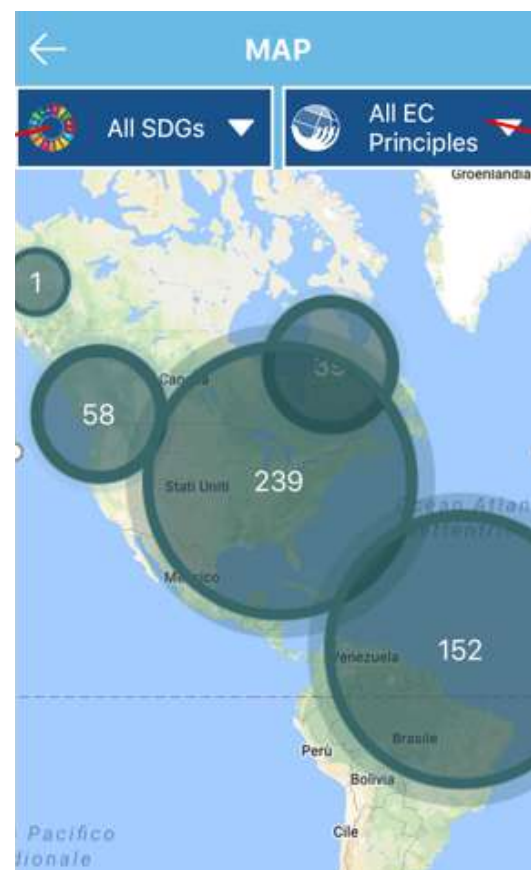
The aim of this rich collection of interviews is to offer an educational resource that can help the audience expand their understanding of the worldview that is articulated in the Earth Charter, the current challenges humanity faces, education for sustainability, and the new paradigms of education. These interviews can be used as valuable resources by anyone interested in learning more about sustainability, the Earth Charter or the themes related to it. University professors, for instance, can make use of any of these podcast episodes in their courses to stimulate dialogue and learning on various themes. The Earth Charter Education Center has already started using these as educational resources in our own courses.

A special Earth Charter Podcast page was created for this, on the Earth Charter website, with a list of all interviewers and a summary of each interview. It can be found at <https://earthcharter.org/podcasts> for the episodes in English and <https://cartadelatierra.org/podcast> for the episodes in Spanish. In addition, the interviews can also be accessed for free in any of the following podcast platforms: Spotify, Apple Podcasts, Google Podcasts and Anchor.



## 2.3 Mapping

ECI collaborated with Soka Gakkai International (SGI) in a process of upgrading Mapping and making it available in French, Mandarin and Japanese in addition to English and Spanish. Mapping is a social media platform that invites individuals and organizations to share pictures or videos of their actions and projects on the SDGs, linking them with the Earth Charter principles. It was developed with the intention to be used as a tool to raise awareness and engage youth with the SDGs and the Earth Charter. It can be downloaded for free in the Apple App Store and the Google Play Store. You can learn more about the app at: <https://www.mapping.org/>



### **3. Resources**

#### **3.1 Development of EC Index**

Following up a recommendation made several years ago by the ECI Council, a pilot project was initiated to explore the possibility of developing a new Index to serve as an instrument to measure countries' contributions to planetary well-being, which could rank countries' efforts through the lenses of the Earth Charter. Work on this project was initiated in September 2020 and the result was an initial exercise in the form of a pilot Index on Countries Contributions to Planetary Well-being which was shared with various individuals and groups throughout the year. Significant feedback was received, through various meetings, to improve the thinking behind it, as well as the indicators and methodology used. Recommendation was made to continue a dialogue on the concept of planetary well-being and on how to evaluate contributions towards it. It was agreed that ongoing careful thought and work is still needed in the selection of indicators.

It is envisioned that such a process and eventual report will provide nations and their people with feedback of their contributions towards keeping our common home, shared with the community of life, habitable and thriving.

#### **3.2 Earth Charter Schools Seal**

As part of her doctoral research, Alicia Jimenez developed an assessment framework based on the Earth Charter with the aim to create a quality seal for schools. This seal, called the Earth Charter & ESD School Seal, seeks to serve as an instrument to guide primary and secondary education institutions to become centers of excellence on sustainability and examples of putting the Earth Charter into action. The purpose of the Earth Charter School Seal is to offer a recognition to primary and secondary education institutions that are committed to put the Earth Charter into action. The vision is to eventually have a network of thousands of schools that follow the same evaluation standard. It is also expected that this seal will be a source of income for the ECI Secretariat, as interested schools would need to cover a fee to obtain the recognition.

Although, the instruments of this quality seal were finalized in 2020 (a set of indicators to assess the areas of whole school approach under the lenses of the Earth Charter, and a questionnaire for students, to assess more personal experience with the Earth Charter values), in 2021, these instruments continued to be under revision by experts and will be tested in different schools. The launch of this seal is expected to take place by mid-2022.



Articles developed by ECI friends and network.

- [The University at the Crossroads of Eco-social Challenges](#): Authors: María Carmen López-López, Francisco Miguel Martínez-Rodríguez and Alfonso Fernández-Herrería [available in Spanish]
- [Creative Energy and How that Relates to Sustainability and Education](#). Author: Sam Crowell.
- [Glasgow 2021 Climate COP26 – The Time for Climate Action is Now](#). Author: Brendan Mackey.

### III. DIALOGUE

As part of ECI's commitment to organize and facilitate dialogues on key and current global challenges and themes, linking them to the Earth Charter, the Secretariat organized and hosted 20 webinars in which more than 2,600 people joined live. The webinars covered a wide range of Earth Charter related topics and usually involved external speakers. The recordings of these online events can be found at <https://earthcharter.org/webinars/> and on the [ECI YouTube Channel](#).

These webinars, organized in English, Spanish and Portuguese, reached 35,000 views by the end of the year on the ECI YouTube channel. The list is as follow:

- [23 March](#) - Education for Sustainable Development: Pedagogies and Reflections [in Spanish]. With special guests: María Vilches, Carla Sabatini and Mirian Vilela
- [20 April](#) - A Consistent Pair for Citizen Empowerment: The Earth Charter and the Escazú Agreement [in Spanish]. With special guests: Yolanda Kakabadse, Mateo Castillo, Carlos de Miguel y Mauricio Limón Aguirre
- [22 April](#) - Earth Day Webinar: Restoring our Relationship with Earth: An Educational Approach to a New Civilization [in English]. With special guests: Satish Kumar and Lynne Twist
- [22 April](#) - Earth Day Webinar: An Education Towards a Planetary and Ecological Civilization [in Spanish] With special guests: Leonardo Boff and María Novo
- [27 April](#) - The importance of Intersectionality and its Links with the Earth Charter – An Introduction [in English] With Earth Charter Young Leader, Emma Feyeux
- [5 May](#) - The Role of Business in the Transition towards a Sustainable World [in English] With special guests: Emma Verheijke, Chris Beehner, Emma Verheijke and Teresa Fogelberg
- [12 May](#) - Traditional Stories and Tales to Build Another Possible World [in Spanish] In collaboration with The Avalon Project & The Earth Stories collection project. With special guests: Grian Cutanda and Alicia Jimenez
- [17 May](#) - Sharing Positive Actions on the SDGs and the Earth Charter with Mapping – A Session Part of the UNESCO World Conference on Education for Sustainable Development. With special guests: Amanda Bennett, Alicia Jimenez, Alexandra Masako, Carola Pedreschi and Randal Santamaria.
- [17 June](#) - Integral Design and Regenerative Projects through the Lens of the Earth Charter [in English] With special guests: Bjorn Heyerdahl, Janika Heyerdahl and Alide Roerink
- [29 June](#) - Intergenerational Dialogue: 21 Years Turning Conscience into Action – Towards a Planetary Ethic through Intergenerational and Cross-cultural Collaboration [in English]. With special guests: Dumisani Nyoni, Jaana Hirsikangas, Phil Eke-okocha, Katharina Braun (Earth Charter Young Leaders), and Akpezi Ogbuigwe
- [29 June](#) - Intergenerational Dialogue: 21 Years Turning Conscience into action – Towards a Planetary Ethic through Intergenerational and Cross-cultural Collaboration [in Spanish]. With special guests: Nicole Jiron, Michelle Calderon, Melchor Muñoz, Kyara Cascante, Amanda Bennett and Paul Lubbers

- **15 July** - A Conversation on the Web of Meaning: Integrating Science and Traditional Wisdom to Find our Place in the Universe [in English] With special guests: Jeremy Lent and Linda Wong
- **12 August** - International Youth Day - Youth Leadership in a Changing World [in English] With special guests: Emma Feyeux, Joshua Amponsem and Shaohua Wang
- **12 August** - International Youth Day - Youth Leadership in a Changing World [in Spanish] With special guests: Lorena Terrazas, Julian Arias and Rocio Collantes
- **7 October** - Briefing on the Earth Charter Index Project on Countries' Contributions to Planetary Well-being. With Anupam Saraph and Mirian Vilela
- **12 October** - Turning the Story Upside Down: Towards COP26, in partnership with the Scottish International Storytelling Festival and the Earth Stories collection <https://earthcharter.org/events/webinar-turning-the-story-upside-down/>
- **21 October** - Briefing Session on the Online Certificate Programme on ESD
- **4 November** – Pedagogical Approaches for ESD and Transformative Learning. With special guests: Bob Jickling, Sam Crowell, Alicia Jimenez and Mirian Vilela
- **10 November** – Down to Earth Movie Release - with Rolf Winters
- **16 December** - End of the year Event: Taking the Pulse of Mother Earth: Threats and Possible Solutions through Ethics and Spirituality. With special guests: Fritjof Capra and Leonardo Boff

More information about these events can be found here: [earthcharter.org/past-events/](https://earthcharter.org/past-events/)





## IV. GOVERNANCE AND ADMINISTRATION

### 1. New Governance Structure

In December 2019, the ECI Council elected a new ECI board and envisioned it to take on more executive functions. The decision was that the new board, composed of up to seven members, take the responsibility to ensure the financial sustainability of ECI and the ECI Secretariat, and the implementation of its goals and strategies. The board is expected to set major goals, policies, and strategies for ECI Secretariat under the broad recommendations of ECI Council. It appoints ECI's Executive Director, approves the budget, monitors the work and financials monthly, and oversees ECI's work in general.

The ECI/ECA Board, with its new composition, met online three times (in March, May, and August) to discuss strategy, priority areas and finances.

The ECI Council, met online twice (in June and in December) to stay informed about ECI activities and to explore ways in which Council members can be more involved in ECI activities.

### 2. New Governance Structure

#### Board Members

- Michael J. Bracken (United States – Jacksonville, FL) - Chair
- Song Li (China/United States – Washington, D.C.)
- Paul Lubbers (Netherlands, lives in Seville, Spain)
- Akpezi Ogbuigwe (Nigeria, Lagos)
- Mirian Vilela (Brazil, lives in San José, Costa Rica)

#### Council Members

- Kartikeya Sarabhai (India), Chair
- Michael J. Bracken (United States)
- Fritjof Capra (Austria/United States)
- Mateo A. Castillo Ceja (Mexico)
- Rick Clugston (United States)
- Sam Crowell (United States)
- Severn Cullis-Suzuki (Canada)
- Carol Anne Hilton (Canada)
- Heba Abdul Karim Jarrar (UAE)

- Ashok Khosla (India)
- Jane Kilonzo (Kenya)
- Song Li (China/United States)
- Paul Lubbers (Netherlands, lives in Seville, Spain)
- Brendan Mackey (Australia)
- Akpezi Ogbuigwe (Nigeria)
- Alide Roerink (The Netherlands)
- Tommy Short (United States)
- Mirian Vilela (Brazil)
- Hua Wang (People's Republic of China)
- Atsufumi Yokoi (Japan)
- Ricardo Young (Brazil)
- Vladimir M. Zakharov (Russia Federation)

### **ECI Secretariat Staff**

- Mirian Vilela, Executive Director
- Alicia Jimenez, Programme Director
- Amanda Bennett, Executive Assistant and Youth Coordinator
- Irma Verhoeven, Programme and Partnership Manager
- Ariana Melendez, Executive Assistant and Communications Officer

**STATEMENT OF INCOME AND EXPENDITURES - 2021**  
**Earth Charter International - All Activity Centers**  
**January 1 - December 31, 2021**

Income	USD	USD
Major Individual Donors		111,336
Seaward Fund / S. Rockefeller	15,456	
Anonymous FL Index	49,500	
Song Li	6,000	
Michael Bracken	25,157	
ECI Circle of Friends	15,223	
Individual Donors (Less than USD 10,000)		6,453
Partners and Affiliates		4,804
Interest Income & Other (Includes EC Brazil, CR and NY)		274
Book & Shirt Sales		922
Courses & Other Services		94,062
<b>Total Cash Income</b>		<b>217,851</b>
<b>In-Kind Support</b>		
Universities & Foundations		15,000
Affiliates and partners		46,000
Individual Donors		39,000
<b>Total In-Kind Support</b>		<b>100,000</b>
<b>Total Income</b>		<b>317,851</b>

<b>Expenses</b>	
Salaries / Professional Services	133,091
Employment Related Insurance	15,513
Strategic, Program, and Communications Consulting Support	2,180
Travel Staff	0
Telecommunications & Internet	8,742
Translation Services	3,936
Courses and Workshops	9,272
ECI Council Expenses (Travel and Meeting Costs)	0
Events and Meetings	24
Office (Equipment, Security, and Expenses)	14,245
Equipment Purchase	0
Publication, Media, & Web Development	0
Printing and Postage	2,522
Fin Exp & Currency Devaluation Charges	1,702
Legal Expenses, ECA	0
Fund Management Expenses, ECA & RPA	0
Maintenance	558
Miscellaneous	692
<b>Total Cash Expenses</b>	<b>192,476</b>
<b>In-Kind Services</b>	
Administrative and Facilities Support	15,000
Course Facilitators	12,000
Financial Report	6,000
Editing Video Interview - Resource Material	
EC Festival and new EC Course in Brazil	30,000
Partnership package and Dialogues on EC Pillars	10,000
Social Media Support and Webinars broadcast	6,000
Research and project assistance	6,000
Travel	
Communication Strategy Rebranding	15,000
<b>Total In-Kind Services</b>	<b>100,000</b>
<b>Total Expenses</b>	<b>292,476</b>
<b>Operating Fund Surplus</b>	<b>25,375</b>

## Earth Charter International Statement of Fund Balances

*AS OF DECEMBER 31, 2021*

<b>ASSETS:</b>	<b>USD</b>
RPA / Earth Charter Fund Balance	16,435
UPEACE / Earth Charter Account Balance - General Fund	(16,905)
Earth Charter Brazil	7,557
Earth Charter Associates Florida - Account Balance	14,154
Paypal	490
	<hr/>
<b>NET AVAILABLE ASSETS</b>	<b><u>21,730</u></b>
 <b>UNRESTRICTED &amp; RESTRICTED BALANCES:</b>	
General Fund	<u>21,730</u>
<b>TOTAL UNRESTRICTED &amp; RESTRICTED FUND BALANCES</b>	<b><u>21,730</u></b>

**Earth Charter International Secretariat and  
Earth Charter Center for Education for Sustainable Development**

c/o University for Peace

Costa Rica

[www.earthcharter.org](http://www.earthcharter.org)

[www.cartadelatierra.org](http://www.cartadelatierra.org)

[www.cartadaterrainternacional.org](http://www.cartadaterrainternacional.org)