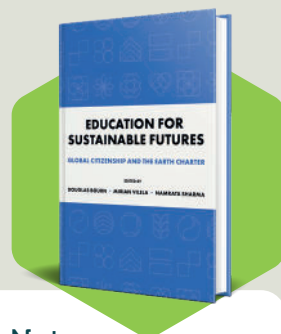


# Education for Sustainable Futures

Global Citizenship and the Earth Charter



## About the Book:

The Earth Charter declaration is recognized by UNESCO as an instrument to enhance sustainable development, specifically the UNSDGs, as the current global action framework. *Education for Sustainable Futures* highlights the immense potential that the recognition and application of the Earth Charter could have for global education efforts. The chapters amplify voices often marginalised in educational discourse, contributing to a more equitable and values-based approach to education.

This book explores the role of education in shaping sustainable futures through the lens of the Earth Charter. This collection includes practical examples, research findings, and theoretical debates that illustrate how the Earth Charter informs educational practices and policy initiatives in several different global contexts including Latin America, East and South Asia, and Sub-Saharan Africa.

Engaging with the aims of the UNSDGs, *Education for Sustainable Futures* bridges the gap between policy and practice, offering a comprehensive exploration of the Charter's potential impact on education and professionals, it examines women's contributions, challenges, and activism in diverse industries.

## Biographical Notes

Douglas Bourn is Professor of Development Education and Director of Development Education Research Centre at University College London, UK. He is chair of the Academic Network on Global Education and Learning (ANGEL) and Global Learning London.

Namrata Sharma is on the faculty at the State University of New York, USA, and an expert with the United Nations' Harmony with Nature Knowledge Network.

Miriam Vilela is the Executive Director of the Earth Charter International Secretariat and the Center for Education for Sustainable Development at UPEACE. Miriam has been working with the Earth Charter Initiative since early 1996.

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