



Event Report

Redesigning Tomorrow's World: The 2026 Earth Charter Youth Summit

Aliso Viejo, California | 11–13 July 2026





Credits:

Report by: Mirian Vilela and María Sosa-Segnini

Photo Credits: Soka Creative Studio

Organizing Team: Paula Diaz Scobernatti, Mareva Dijoux, Edward M. Feasel, Marina Inoue, Viki Lohk, Tetsushi Ogata, Maria Sosa-Segnini, Gloria Takahashi, Yuya Uchida and Mirian Vilela.

100

Young Leaders

30

Countries

69

*Presentations &
workshops*



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From 11 to 13 July 2026, more than 100 young leaders from 30 countries came together at Soka University of America in Aliso Viejo, California, for the Earth Charter Youth Summit: Redesigning Tomorrow's World. The event was convened and organized by Earth Charter International and Soka University of America, under the umbrella of the UNESCO Chair on Education for Sustainable Development and the collaboration of key partner organizations. The gathering brought together alumni of the Earth Charter's Leadership, Sustainability and Ethics (LSE) course, Soka University students, youth from partner organizations, and special guests from every region of the world.

Three days, one shared purpose: to strengthen the Earth Charter Young Leaders (ECYL) Programme, explore new collaborations and give a new generation the space, the tools, and the community to turn conscience into action. The 69 presentations and workshops offered a special opportunity to share knowledge and experiences, build bridges and collaboration. Across panels, workshops, and conversations, participants shared what they are doing in diverse contexts and areas of action, offered examples of youth driving change and explored ways to tackle the climate and sustainability challenge. Participants asked what it means to lead with an ethic of care, considered how different worldviews can enrich a shared sense of planetary responsibility, and reflected on the value of hope, resilience, and courage.

Day 1: Planting Seeds of Hope and Action Rooted in Wisdom and Care for Mother Earth



Saturday, 11 July opened with welcoming remarks from **Ed Feasel, President of Soka University of America (SUA)**, and **Mirian Vilela, Executive Director of Earth Charter International (ECI)**. President Feasel highlighted the core values that guide SUA's mission and activities: wisdom, courage, and compassion, as well as the institution's commitment to nurturing global citizenship. Director Vilela reflected on the important role of youth agency in shaping ECI's work over the years, highlighting initiatives such as the Leadership, Sustainability and Ethics Course, which has been offered to young leaders for the past decade. She also provided an overview of how ECI's engagement with youth has evolved over the past 26 years.



Louie Paul John Epifano Valenzuela Robles and **Tukwot Hamalu Momt Naka Gollette** of the Acjachemen Nation offered an acknowledgment of the land, grounding the gathering in respect for the people who have long cared for this place, and traditional songs from the Acjachemen Nation connecting us with Mother Earth, our ancestors and our inner power.



Sam Crowell (USA) and **Maria Sosa-Segnini (Costa Rica)** then delivered a joint intergenerational opening presentation, "Leading with the Ethics of Care and Responsibility," exploring the meaning of care through the etymology of the word across different linguistic and cultural traditions. Maria acknowledged the conference's multicultural community, including those who were unable to attend, and reflected on the importance of fostering connection across diverse contexts. Drawing on her role as facilitator of the Leadership,

Sustainability and Ethics (LSE) course and as the Earth Charter Initiative's Youth Coordinator, she highlighted the value of creating inclusive learning spaces that bridge generations and cultures. Chloé Bernardino and Tetsushi Ogata, representing the two organizations convening the conference, moderated the first morning session, inviting participants to begin connecting with one another.



Panel 1, "My Journey with the Earth Charter, UN Sustainability Agendas and Youth Engagement," started with **Esther Agbarakwe** (Nigeria) sharing how her journey as an Earth Charter Young Leader, which began 20 years ago, has influenced her work in climate advocacy and how she continues to support a new generation of young people in engaging with United Nations climate and sustainability processes.

Laura Restrepo (Colombia) honored her ancestors as the foundation of her identity and reflected on how their legacy has guided both her Earth Charter journey and her work as a climate advocate. She argued that we must move forward with the understanding that we have entered an era of legal accountability. She reflected on the idea to work for the community of life and asked participants to think what inspires them to protect the community of life.

Phil Eke-Okocha (Nigeria) spoke about his involvement with the Earth Charter since 2020, including co-facilitating the LSE course and leading the Adesso Development Initiative, a youth-led non-governmental organization in Nigeria that provides opportunities to access quality education for young people. He also reflected on how these experiences intersect with his doctoral research and his work with the UN Sustainable Development Solutions Network (SDSN).

Zhengxuan Lian (China) described how ECI China is promoting the Earth Charter across multiple sectors in China, with a particular focus on engaging young people through dedicated training and leadership development opportunities.

The session was moderated by ECYLs Mareva Dijoux (France) and Mahlet Girma Kebede (Ethiopia).



The afternoon started with **four parallel sessions**:

- *Climate Change and Advocacy*, **Luis Fernandez Carril** (Mexico) opened with a talk on sustainability and climate advocacy, followed by **Bella Naples** (USA) on the Red Cockaded Woodpecker as a climate change indicator species in the Southeastern US, **Claire Mortensen** (USA) on Arctic Ocean acoustics and climate stewardship grounded in Earth Charter principles, and **Jiseung Kim** (South Korea) on the future direction of climate action, presented and discussed as a panel. The session was moderated by Felipe Gallo (Colombia) and Valeria Medrano (Costa Rica).
- *UN Post 2030 Agenda and Transformative Futures*, **Ylinda Viktoria Callosa Serrano** (Philippines) opened by exploring resilience pathways—absorption, adaptation, and transformation—alongside justice in imagining transformative futures, followed by **Xie Yanruixue** (China) on connecting Earth Charter values with China's green development through a youth lens, **Atsufumi Yokoi** (Japan) on planetary well-being, and **Esther Agbarakwe** (Nigeria) on strengthening youth engagement in the UN 2030 Post Agenda. The session was moderated by Laura Restrepo (Colombia) and Masahiro Yokoyama (Japan).
- *Experiences Using the Earth Charter*, **Ruiyi Li** and **Zhengxuan Lian** (China) opened with practical insights into youth efforts and experiences working with the Earth Charter in China, followed by **Amanda Bennett** (USA) on threads that hold movements together—sharing experiences from networks like ECYL and UNESCO SDG4 Youth toward common goals, **Lygia Diniz** and **Brenda Hada** (Brazil) on the Soka Amazon Institute's immersive environmental education programmes integrating the Earth Charter and SDGs, and **Greshma Pious Raju** (India) on her work with the Eco Teen Café dialogue. The session was moderated by Bella Jahrmarkt (USA) and Ashlynn Tham (Malaysia)
- *Workshop session*, First, **La'eeqa Martin** (South Africa) led a session on clay sculpting and climate mapping, with the aim to help participants build meaningful activism connections beyond guiding prompts and acts of creativity, and to make systems thinking as visible as possible. The second one, **Chloé Bernardino** (France) and **Ann Cathrin Nachtwey** (Germany) guided participants through redesigning business projects for regenerative futures as part of the Vision-Making Model they co-designed to encourage youth to turn their ideas into concrete actions and invite change from the inside of their projects. The session was moderated by Viki Lohk (Estonia) and Amar Tafro (USA).

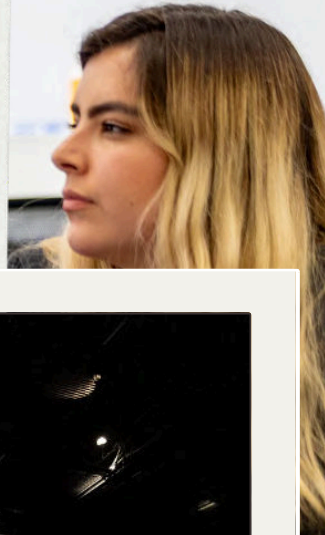
The day concluded with the plenary **Panel 2, "Seeing More, Becoming More: The Power of a Wider Perspective."** **Sam King** of the Yale Forum on Religion and Ecology (USA) reflected on interconnectedness, the Universe Story, and the Forum's work on the Living Earth Community and Ecological Civilization. He invited participants to consider how we can transform a mechanistic worldview into an ethic of care for the Living Earth Community.

Amanda da Cruz Costa of the Eco Civilization Coalition (Brazil) spoke about the vital role of young people in addressing the climate crisis and leading the transition toward an ecological civilization. She shared the work of the Eco Civilization Coalition, which seeks to foster an alternative narrative and serve as a connective tissue that helps catalyze a movement for change, facilitating the emergence of a diverse, life-affirming planetary future—an ecological civilization.

Atsufumi Yokoi of Okayama University (Japan) explored the concepts of planetary well-being, hope, and the cultivation of relational agency, affirming that, "Hope is not what we feel; it is what we choose when the future is uncertain." The panel was moderated by Erica Lotus Kawabata, an Earth Charter Young Leader (USA), and Paul Lubbers, Earth Charter International Council member (the Netherlands).

Beyond the panel presentations, what defined the first day was a spirit of curiosity, openness, and connection. Young people from diverse regions of the world met one another for the first time, sharing stories of their local contexts, their journeys with the Earth Charter, or their broader sustainability work. As conversations unfolded, many discovered that the distances between them—geographical, cultural, and personal—were far smaller than they had imagined. Strangers greeted one another with hugs that quickly turned into the embrace of new friends, united by a shared sense of purpose. By the close of the day, the foundations for the days ahead had already been laid through trust, friendship, and a growing sense of belonging to a global community committed to shaping a more just, sustainable, and peaceful future.





Day 2: New Approaches to Education and Fostering Symbiotic Collaboration Across Borders



Day 2 began, fittingly, with music and movement, setting a tone of energy and connection that would carry through to the day's close.

Panel 3, "Seeing Education with New Eyes," opened with **Nicole Jiron** (Costa Rica), a former Earth Charter Young Leader, who used the metaphor of Costa Rica's swing criollo dance to illustrate the importance of bringing the Earth Charter into each context in its own unique way. Suggesting that "we may need to learn new steps to dance the new civilization," she offered examples of how she integrates the Earth Charter into her teaching at the University of Costa Rica.

Luis Fernández Carril (Mexico), professor at Tecnológico de Monterrey, reflected on the need to reimagine education for an era of planetary transformation. Challenging conventional assumptions, he suggested that "perhaps our educational assumptions no longer match our planetary reality," calling for educational approaches better suited to the complex interrelated challenges of the twenty-first century. Two students from Tec de Monterrey, Alma Arias Askler and Priscila Miller Ornelas, shared how important they believe it is for sustainability to be embedded throughout their university's curriculum.



Ian Read (USA), professor at Soka University of America, talked about SUA effort to foster global citizenship among other things through study abroad programmes and shared his philosophy and practice of education, questioning conventional educational models and asking, "What kind of education helps us become more empathetic, humble, and responsible?" and "who are making the questions?" His presentation emphasized education as a process of cultivating character and ethical responsibility, rather than simply transmitting knowledge.

Lygia Diniz (Brazil) presented the work of the Soka Institute Amazon, based in Manaus, Brazil, where forest restoration initiatives are combined with environmental education for children

and young people, fostering hope, ecological awareness, and action in the Amazon region.

Together, the panelists explored the knowledge, values, skills, and attitudes needed to navigate the challenges of the twenty-first century and contribute to a more just, sustainable, and peaceful world. The session was moderated by Phil Eke-Okocha, ECI Council member and ECYL (Nigeria), and Amanda Bennett, former Earth Charter International Youth Coordinator (USA/Costa Rica).



Panel 4, "Student Agency in Transforming Universities," opened with a presentation by former and current students of Windesheim University of Applied Sciences (Netherlands)—**Ann Cathrin Nachtwey**, **Lonneke Oostmeijer**, and **Suzie Smit**—who shared the evolving partnership between their university and ECI. They described how the collaboration engages both faculty and students by integrating the EC into the university's curriculum and projects, while also encouraging participation in ECI educational programmes. They further highlighted the impact of student agency in shaping institutional change, including the university's decision to award academic credit to students who complete the LSE course.

Isabella MacDonald and **Bella Naples** of Rollins College (USA) spoke about how they are exercising their agency to lead collaborative, student-driven sustainability initiatives on campus. Their projects include promoting fair trade, working on an urban farm, organizing fashion swaps, and leading education and awareness campaigns.

Qu Yunxuan of Liaoning University (China) shared how her university is working to translate the principles of the Earth Charter into practical action within its local context. She highlighted the example of Mushroom Egg, a circular economy project that exemplifies this approach, emphasizing that "sustainability is not a sacrifice but an opportunity."

Maike Land, Student Participation Ambassador (Germany), presented the work being done to strengthen university student self-governance mechanisms and expand student representation on university executive boards across Germany, creating greater opportunities for students to contribute to sustainability efforts on their campuses.

The session was moderated by Awa Drammeh and Jenna Pick, Earth Charter Young Leaders (ECYLs) from Zuyd University of Applied Sciences (the Netherlands) and Florida Gulf Coast University (USA), respectively.

Together, the two moderators shifted the conversation toward the role of youth agency in transforming educational processes and institutions. They explored how the Earth Charter can be integrated into curricula, schools, and universities, illustrating what this transformation can look like in practice. The discussions underscored that meaningful and lasting change is most effective when it is driven through collaboration across generations and disciplines.



The **afternoon's parallel sessions** covered a lot of ground.

- *Climate Change and Systemic Health* brought **Qjiel Giuliano Mikhl Zamora Mariano** (Philippines), **Jiaxing Liu** (China), **Joshua Ledesma** (Ecuador), and **Kerrin Heba** (USA). Qjiel reminded us that to truly protect human health, we must become doctors for the planet too. Jiaxing spoke from a Chinese perspective on the ancient unity between humans and nature, calling for a diversified clean energy system and reminding us that youth engagement is the future of green action. Joshua spoke to the invisible territories of Amazonia, the colonialism that renders bodies invisible, and the invisible knowledges buried within Amazonian healthcare. And Kerrin Heba closed the circle, showing how regenerative food systems and circular economies ripple outward, because a regenerative food system is, at its heart, a mental health system too. The session was moderated by Leonardo Amorim and Maria Sosa-Segnini.

- *Sustainability and the EC in Education Settings* **Han Xiuming** (China) distinguished between teaching sustainability and being sustainable, then outlined her vision for bringing the Earth Charter into schools through systems thinking and collective action, grounded in purpose and restored relationships. **Melchor Ernesto Muñoz Dzib** (Mexico) shared his work engaging youth at University of Caribe (Quintana Roo), embedding the Earth Charter into courses and workshops. **Olivia Yoo** (USA) described integrating sustainability at the Claremont Colleges through student-led initiatives like monthly environmental forums and community engagement events. **Jordan Spradlin** and **Caydence Hesch** (USA) presented Central Washington University's Sustainability & Climate Change Action Plan, spanning operations, infrastructure, and academic programs, alongside a student ambassador program and a campus farm developed with the local community.
- *Sustainability, Business and Ethical Leadership*, **Laura Rodríguez** (Colombia) opened on the nexus between nature and business, followed by **Awa Drammeh** (Netherlands) on business, communication, and ethical leadership, **Kong Zhaoming** (China, Capital Normal University) on cultivating ethical leadership through education, and **Krystal Lacayo** (USA) on leading at the intersection—why sustainability requires a cross-sector, intergenerational approach. The session was moderated by Andrea Sécola and Ylinda Serrano.
- *In the Workshop track* **Erica Lotus** (USA) facilitated The Inner Child & the Earth: An Art and Sustainability Workshop, using art-based reflection to deepen ecological identity and connection, she engaged participants in exploring connection, creativity and the Earth Charter and in reflecting on their relationship with the Earth in an interactive way.



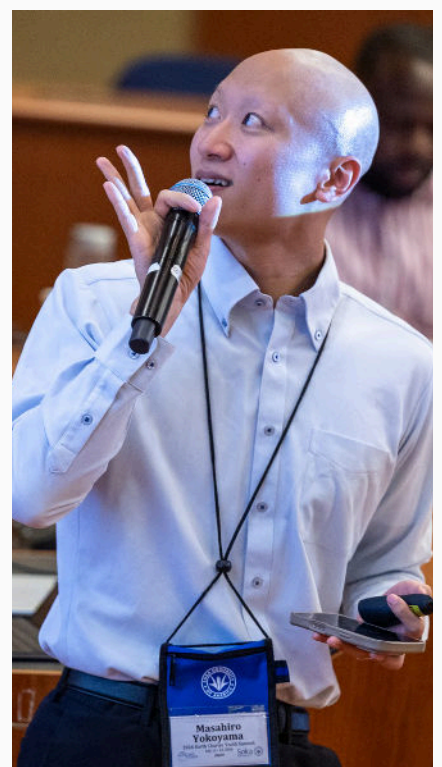
Panel 5, "Collaboration Across Areas, Cultures and Generations," closed the formal programme for the day and opened with **Matias Lara** of the Club of Rome's Fifth Element (Argentina), who spoke about the importance of building a sense of we-ness as an essential element for systemic transformation.

Mariana Campos of World Youth for Climate Justice (Mexico) explored synergies across movements, drawing connections between the Earth Charter, the Pact for the Future, and the International Court of Justice's landmark Advisory Opinion on States' Obligations in Respect of Climate Change. She also highlighted the role of youth agency and advocacy in advancing the development and implementation of these global instruments.

Masahiro Yokoyama of Soka Gakkai International (Japan) spoke about the importance of intergenerational solidarity and collaboration. Among the examples he shared of the work they do was the Seeds of Hope & Action Exhibition, which serves as a powerful tool for fostering awareness and inspiring action while reaching and engaging audiences around the world.

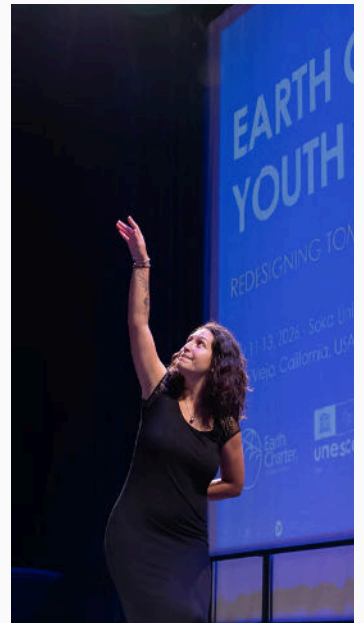
Phil Eke-Okocha of SDSN Youth (Nigeria) reflected on the value of cross-sector collaboration. Drawing on his experience as Project Lead of the Local Pathways Fellowship at SDSN Youth (UN Sustainable Development Solutions Network Youth), he described how the programme empowers young leaders to localize SDG 11 and advance more sustainable and inclusive cities.

The Panel was moderated by Laura Restrepo and Rick Clugston, ECI council members from Colombia and USA respectively.



And then came the evening everyone will remember. After dinner, the entire community gathered at the Black Box Theatre for the **Cultural Event**, which turned into something truly special: a vibrant showcase of global talent that built toward an unforgettable celebration of music and dance from diverse cultures. The audience enjoyed performances from Japan, Estonia, Tahiti, France, China, an Indigenous community from Mexico, Nepal, Dominica, Brazil, and South Korea. The evening was hosted by masters of ceremony Mareva Dijoux and Amar Tafro.

Voices in different languages rose together, feet moved to the same rhythm, and for a few unforgettable hours, participants from diverse cultures and countries felt like one big, joyful family. Learning, moving, and celebrating together—the day had begun with music and movement, and it came to a close in the same spirit.





Day 3: Systems Change, Inner Wellbeing and Transformational Leadership



The Summit closed the way it opened: with spaces for sharing, reflecting, and connecting building a sense of community. The morning began with a special opening experience rooted in South African and Filipino tradition, led by the co-moderators, La'eeqa Martin (South Africa) and Qjiel Giuliani Mikhil (Philippines), setting a grounded, ceremonial tone for the day ahead.

Panel 6, "The Practice of Ethical Leadership with Courage, Resilience and Hope," featured **Mahlet Girma Kebede** (Ethiopia) reflected on her experience facilitating leadership workshops focused on the practice and challenges of living out ethical leadership, emphasizing the importance of cultivating courage, resilience, and hope. She invited participants to think: What happens when keeping your values becomes expensive?

Ethan Sacks (USA) spoke about social entrepreneurship, highlighting its focus on generating societal benefits. He shared the project he is currently developing at Flagler College on the Earth Charter and sustainability, as well as his vision for a future social enterprise.

Greshma Pious Raju (India) talked about courage to begin, resilience to continue, hope to transform by sharing her experience in creating the Eco Teen Cafés as spaces for dialogue, learning, and engagement around peace and sustainability. She emphasized the close connection she sees between peace education and sustainability and the importance of creating safe spaces and opportunities for teenagers to engage in these discussions.

Mohammed Ba-Aoum (Saudi Arabia) explored the theme of "Engineering as an Act of Care," an ongoing journey from humanitarian service to artificial intelligence and stressed that there are certain things that technology or AI cannot do. He raised important questions about the role of technology in addressing or creating current challenges, including: How can technology genuinely serve humanity?

The panel explored the qualities and practices required to lead ethically in a world that demands courage, resilience, and commitment from its changemakers.





Panel 7, "The Inner Dimensions of Social Transformation," turned the focus inward, exploring the personal and reflective dimensions that sustain social change. **Erica Lotus Kawabata** (USA) presented on Aesthetic Identity, highlighting that "when we reconnect with memory, place, and sensory experience, we connect to who we are and our personal relationship with our environment."

Brigitta Gunawan (Indonesia) shared her work on ocean literacy through the 30x30 initiative in Indonesia and Australia, highlighting how diving can serve as a pathway for education and contribute to the restoration of marine ecosystems.

Ylinda Serrano (Philippines) Emphasized that Language carries the values and perspectives of the communities we come from and invited participants to consider that "Resilience is not automatically positive." She reflected on the meaning of resilience from the Filipino context, and stressed that structural change opens the door, but inner capacity allows people to walk through it.



Maisa Arias (Peru) shared insights on the inner dimensions of social transformation and the work of the Pachamama Alliance over nearly three decades. She asked, “Who do we need to be and become?” and reflected on the external and internal consequences of the prevailing worldview of separation. She also emphasized the importance of nurturing a worldview grounded in relationship, reciprocity, and belonging—essential elements for unlocking human potential and enabling meaningful contributions to social transformation.

The session was moderated by Greshma Pious Raju (India) and Marina Inoue (Russia), and concluded with a dialogue and musical offering called “Echoes of Healing: A Sound Journey for Ourselves and the Earth.” led by Mareva Dijoux and Pacha of the Yanakuna Indigenous Tribe in Colombia.

The panel offered diverse and deeply personal reflections on the importance of inner well-being, resilience, and self-awareness in sustaining the work of changemakers.



The last set of **parallel sessions** were organized as follows:

- *Essential Skills and Knowledge for Systems Change* — **Andrea Sécola** (Costa Rica) mapped how youth-led projects can unlock capital: the barriers to fundraising, donor priorities, and a strategy to move from idea to investment. **Kamylle Bonenfant** (Canada) shared research in progress on resilience and eco-anxiety, helping participants understand it and identify ways to address it. **Matias Lara** (Argentina) reflected on systems thinking, arguing that transformation depends more on storytelling and narrative than on data, and that only someone inside a system can transform it. **Sam King** and **Hayden Shaw** (USA) presented ecological civilization as a growing planetary movement, tracing its evolution in China, its locally grounded expressions across traditions, and its link to Thomas Berry's "The Great Work." The session was moderated by Felipe Gallo and Valeria Medrano.
- *Communications and Advocacy* — **Maike Land** (Germany) made the case for including the voices of the missing ones like nature, future generations and marginalized communities in youth agency. **Brigitta Maria Andrea Gunawan** (Indonesia) spoke on decoding climate policy, translating technical language into narratives that mobilize young people. **Masahiro Mimoto** (Japan) presented value-creating education and Buddhist peace philosophy in youth advocacy, and the key elements of global citizenship. **Willow Southwell** (USA, Emerson College) addressed the ethics of sustainable fashion, arguing that the industry needs systemic change that will not come from within, and that ethical communication is essential to avoid greenwashing. The session was moderated by Laura Restrepo and Masahiro Yokoyama.
- *Leadership and Cultural Identity* — **Leonardo Amorim** (Brazil) opened on connecting Black youth leaders across territories into global networks, noting that people of African descent are numerous worldwide, and especially in Brazil, yet remain largely invisible through disconnection. **Quetza Ramirez** (USA-Mexico) traced the history of Indigenous-led rights of nature and its connection with Nichiren Buddhism. **Vitoria Souza** (Brazil) shared her work at Kaddu Yaraax, a forum theatre space in Senegal, drawing on Augusto Boal's Theatre of the Oppressed for environmental education. **Aayusha Prasain** (Nepal) presented the hidden costs of climate solutions through the case of hydropower and Indigenous justice in Nepal, urging attention to costs as well as benefits, and noting how often activists' efforts fall short — a pattern repeated elsewhere. The session was moderated by Aliya Cherikova and Ylinda Serrano.
- *The Workshop track* offered **Maisa Arias** (Peru), with Pachamama Alliance, on inner wellbeing and presencing, and **Marina Inoue** (Russia) on "Where Our Colors Meet: Art, Dialogue, and a Culture of Peace," moderated by Umma Valeska and Amar Taftro.

The summit came to a close with a **World Café** session called "**Propelling Youth Agency and Collaboration: The Way Forward,**" where small groups were formed to provide a dialogue space for participants to share insights gained during the conference and ideas of how to move forward. Participants shared how inspired they were with the connections made and examples shared. Across the tables the groups converged on a shared arc from personal to structural: starting with vulnerability, a conversation, or a small daily habit, and imagining it scaling into policy or institutional change. Several groups also pointed back to ancestral and Indigenous knowledge as a wellspring too often overlooked. The session was moderated by Maria Sosa-Segnini (Costa Rica) and Mareva Dijoux (France).

The event concluded with closing remarks from **Chloé Bernardino** (France) and **Michael Bracken** (USA), ECI Council members. Michael reflected on the qualities embodied in Soka University of America's mission—Courage, Compassion, and Wisdom—which participants experienced throughout the beautiful campus and in the interactions that took place during this special event. And highlighted how closely these values align with the principles of the Earth Charter and youth leadership. Chloé highlighted the tremendous potential of this community of young leaders and the richness of the diverse backgrounds, stories, and skills they brought to the gathering. She concluded by saying, "The future belongs to those who believe not only that a better world is possible, but who dare to build it, have the compassion to share it, and the wisdom to sustain it."

They closed with a call for participants to remember the need to cultivate:

Courage

The courage to act.

The courage to lead.

The courage to believe change is possible.

Compassion

Understanding others.

Respecting human dignity.

Caring for people and the Earth.

Wisdom

Seeing the larger picture.

Learning from diverse perspectives.

Making ethical decisions.

Then, one last time, everyone gathered for dinner at the Athenaeum, and just like the cultural night, the tables gave way to music. There was more singing, dancing and laughter, a fitting way to close three days of learning with a celebration of everything that connects us.



With Gratitude

None of this would have been possible without the people and organizations who believed in bringing young leaders together this way. Our deepest thanks go to our host, Soka University of America. We are also grateful to our sponsors — the Luis and Linda Nieves Family Foundation, the Yale Forum on Religion and Ecology, Soka Gakkai International, Okayama University, Zhude, and the Pachamama Alliance — for their generosity in making this gathering possible. And our sincere gratitude to our partner organizations: the Club of Rome, ECI China, the Eco Civilization Coalition, Emerson College, Flagler College, Instituto Soka Amazônia, Liaoning University, Rollins College, Soka University, University for Peace, Tecnológico de Monterrey, WithIt Girl, and Wonkwang University.

Over three days, more than 100 young people from 30 countries did what the Earth Charter has always asked of us: to embrace the notion of Interdependence and of an Earth Community, to lead with care and ethical responsibility, and to imagine, together, a more just and sustainable future. Redesigning tomorrow's world, it turns out, starts with a room full of people willing to learn, collaborate, sing, dance, and dream about it side by side.

[Click here to see the participant's book.](#)

[Click here to see the programme.](#)

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